# 2024 年江苏省宿迁市高考英语一模试卷

一、听力 做题时,先将答案标在试卷上。录音内容结束后, 你将有两分钟的时间将试卷上的答案转涂到答题卡上。第一节 听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1.	(1.5分)	Where should the wo	man post an ad in	the man's opinion?
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A.In the newspaper.

B.On the Internet.

C.On TV.

2. (1.5 分) How does the woman feel about the film?

A.Confused.

B.Bored.

C.Satisfied.

3. (1.5 分) What is Mrs Brown writing about?

A.Some women athletes.

B.Some men singers.

C.Some women artists.

4. (1.5 %) When did Paul come out of the maze?

A.At 4: 25.

B.At 4: 45.

C.At 5: 05.

5. (1.5 分) What does Eric like eating?

A.Fruit.

B. Vegetables.

C.Meat.

第二节 听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟,听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

6. (3 分) (1) What was the weather like during the speakers' stay in Boston two years ago?

A.Sunny.

	B.Windy.
	C.Snowy.
	(2) What will the man do in no time?
	A.Book a hotel.
	B.Rent a car online.
	C.Check the weather report.
7.	(3 分) (1) What are the speakers talking about?
	A.What skills to learn.
	B.What jobs to do.
	C.How to relax.
	(2) What does the man want to be?
	A.A pilot.
	B.An astronaut.
	C.A skater.
8.	(4.5  %)  (1) Where does the conversation take place?
	A.In an office.
	B.At home.
	C.At a restaurant.
	(2) What will the speakers do tomorrow evening?
	A.Go to a concert.
	B.Visit a friend.
	C.Work extra hours.
	(3) Who is Alice going to call?
	A.Mike.
	B.Joan.
	C.Catherine.
9.	(6分) (1) Why does the woman refuse to share rides with others?
	A.She wants to save money.
	B.She is often late for work.

C.She dislikes being with strangers.

(2) Where does the man work?
A.In a hospital.
B.In a company.
C.In a health center.
(3) What does the man think of sharing rides with others?
A.Comforting.
B.Annoying.
C.Unpleasant.
(4) How much can the man get for a day from sharing rides with one person?
A.3 dollars.
B.5 dollars.
C.15 dollars.
10. (6分) (1) Which place will you visit first in Hangzhou?
A.Meijiawu Tea Village.
B.Six Harmonies Pagoda.
C.West Lake.
(2) What can you do in West Lake?
A.Boat on the lake.
B.Enjoy Longjing Tea.
C.Learn about Chinese culture.
(3) What service will you get in Shanghai?
A.Round - trip air tickets.
B.The one - day city tour.
C.One - night accommodation.
(4) How will you get to your hotel from the airport?
A.By bus.
B.By car.
C.By subway.
二、阅读 阅读短文, 从每题所给的 A、B、C、D 四个选项中选出最佳选项。

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college admission officers. Today, we have a list of art competitions on regional, national, and international

scales.

EarthX Eco - Art Competition

It invites young artists aged 5 - 22 to create 2 - D or 3 - D art that illustrates the theme: Protectors for the

Planet. The theme can be interpreted in various ways, including individuals taking action towards a more

sustainable planet, or highlighting the efforts of environmental leaders working to sustain ecosystems.

Deadline: March 8, 2024

The Children's Drawing Contest

Sponsored by International Certification Organization Network, the contest, whose theme this year is

"Passing on Our Precious Earth to The Future", invites children aged 7 - 15 worldwide to draw the kind of natural

environment they would like to live in.48 winners will receive special memorabilia. All entrants will receive a

participation prize. Medium: Drawings with any type of paint, pastel, etc.

Deadline: May 31, 2024

Science without Borders Challenge

The competition is open to children and young people under the age of 16.We welcome entries from both

groups and individuals to create art to promote public awareness of the need to preserve, protect, and restore

nature. The theme is "The Sixth Extinction" and you can focus on the protection of endangered species. Acceptable

media include paint, pencil, marker, crayon, ink, felt, and oil pastel.

Deadline: March 4, 2024

The Scholastic Art and Writing Awards

The Scholastic Art and Writing Awards, the longest - running literary and art competition in the US, provides

opportunities and academic awards for creative young people to express their talent. The theme this year is "Tell

Your Climate Story". Students in the 9th to 12th grades can submit poetry, fiction and nonfiction to show their

understanding of environmental issues.

Deadline: June 10, 2024

(1) On which date can participants send their entries to EarthX Eco - Art Competition?

A. May 6, 2024.

B. March 15, 2024.

C. April 28, 2024.

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- D. February 9, 2024.
  - (2) Which competition best suits teenagers good at writing poems?
- A. EarthX Eco Art Competition.
- B. The Children's Drawing Contest.
- C. Science without Borders Challenge.
- D. The Scholastic Art and Writing Awards.
  - (3) What do the four competitions have in common?
- A. They target students under the age of 20.
- B. They are about environmental protection.
- C. They require participants to write a story.
- D. They only accept entries from individuals.
- 12. (10 分) I was surprised to find the congestion (拥塞) outside Layla's primary school was unusually absent—I'd driven right into a parking space, and I was on time, for once. The school bell rang, and in a moment a stream of children made their way through the gate. But something was different—the kids were piling into vehicles in threes and fours.

Before I could enquire my daughter Layla, Mr Trent, the deputy head, approached. "Mrs Pavis, did you not read our letter? "Letter? What letter? I had a history of not looking out for them, and not reading them in most cases. "The letter? Of course. It must have just slipped my mind—I've been away with work."

Now I was digging around in Layla's messy schoolbag at home. Eventually, I found several letters, all addressing the same topic—parking outside the school gates. Apparently with some parents parking illegally, the police were about to get involved. "Why didn't you give me these letters?" I demanded. Layla shrugged. "I forgot." I was about to launch into a severe lecture when it occurred to me that I had always forgotten—I had forgotten to give Layla her money for cookery that morning and forgotten to hang out the kids' washed clothes.

I contained myself and figured out that they wanted the parents to car - pool (拼车).I spent the next half hour ringing round Layla's friends' parents,enquiring if they would like to car - pool with us.Unfortunately,they were all sorted.It was my own fault—I should have read those letters ages ago. "Er...I overheard others talking about it," Layla said,"They said they didn't know who would car - pool with us,because we're always late." I flushed instantly.We were a disorganised family,and I was the one to blame.

I resolved to change. With responsibility for my kids, I find I am never, ever late. It's good for Layla and for her older brothers, and it's good for me, because now I never leave the house unprepared. I've even started

checking the kids' schoolbags for notes from school.

D. Patience is the key to success.

(1) What did the author notice when the school was over?
A. It was hard to find a parking space.
B. Children were picked up in groups.
C. Her daughter was absent from class.
D. She arrived much earlier than others.
(2) What stopped the author criticizing her daughter?
A. The reflection of her daily routine.
B. The realization of her carelessness.
C. The knowledge of her kid's character.
D. The awareness of her kid's depression.
(3) Why did others refuse to car - pool with them according to Layla?
A. Because they contacted them late.
B. Because they failed to keep the house tidy.
C. Because they couldn't be on time.
D. Because they ignored the school's request.
(4) What can we learn from the passage?
A. Action creates motivation.
B. Mother's love never changes.
C. It's never too late to mend.

13. (10 分) Countless stories have portrayed the deep connection between humans and horses, such as classic literary works Black Beauty and The Chronicles of Narnia. However, the extent to which horses comprehend their human companions remains a mystery. Recent research has shown that horses can distinguish between human expressions of happiness and sadness conveyed through facial movements or vocal tones.

The researchers brought 28 horses into a room one by one, each wearing heart rate monitors as their actions were recorded. The horse faced two screens playing two different videos: one showed a happy person and the other a sad person. A voice was played at the same time, sounding happy or sad.

When the picture and voice didn't match—for example, if the voice was sad but the picture showed a happy

person—the horse seemed puzzled and looked for a longer time, compared to the one that did match, as if it knew something didn't make sense. "You could imagine that they have a particular box in their mind labeled 'human sadness' containing the characteristics of both a sad face and a sad voice, and that when we are sad, they expect what we say to match how we look, "said Doctoral Researcher Oceane Liehrmann of the University of Turku, in Finland.

The researchers also saw that horses were more attentive to the screen displaying the happy face. They looked at it more often and for a longer time and their heart rates increased when they heard a happy voice and decreased when they heard a sad voice as well.

It is possible that the horses might have associated happy human expressions with positive memories from their past. Another theory is that seeing a happy person could actually make a horse feel happier—a process known as emotional <u>contagion</u>. "We don't know whether horses themselves understand what it is to be sad. It is possible that they learn it means something for a human, "said Liehrmann.

(1) How did the researchers carry out the experiment?
A. By comparing different horses' expressions.
B. By monitoring horses' odd behavior in the lab.
C. By summarizing the characteristics of the horses.
D. By observing horses' reaction to human emotions.
(2) What can we learn from the result of the research?
A. Horses had a preference for happy people.
B. Horses were too nervous about the videos.
C. Horses recognized people's identity quickly.
D. Horses looked excited at a voice of sadness.
(3) What does the underlined word "contagion" probably mean in the last paragraph?
A. Support.
B. Influence.
C. Outbreak.
D. Control.
(4) Which of the following is a suitable title for the text?
A. Humans Impact Horses Hugely

- B. Horses Dislike Sorrowful People
- C. Humans and Horses Interact Closely
- D. Horses Know When You are Happy
- 14. (10 分) Reunions offer a chance to reflect on how much has changed. One happened in Hollywood when Here premiered (首映), bringing together the actors, director and writer behind Forrest Gump 40 years later for a new film. The stars were "de aged" using new AI tools, making them more youthful in some scenes and enabling the filmmakers to see the transformation in real time while shooting.

With the use of generative AI in film making come things worth watching. The first is how AI will be used to tell new types of stories, as storytelling becomes more personalised and interactive. No one is quite sure how the nature of storytelling will change, but it is sure to. David Thomson, a film historian, compares generative AI to the advent of sound. When movies were no longer silent, it changed the way plot points were made and how deeply viewers could connect with characters. Cristobal Valenzuela, who runs a company providing AI - enhanced software, says AI is like a "new kind of camera", offering a fresh "opportunity to reimagine what stories are like". Both are right.

Another big development to watch is how AI will be used as a time - saving tool. Generative AI will automate and simplify complex tasks like film - editing and special effects. For a glimpse of the future, watch Everything Everywhere All at Once, which won the Academy Award for Best Picture in 2023. It featured a scene that used a "rotoscoping" tool to edit out the green - screen background and make a talking rock more believable. It shortened into hours what might have otherwise taken days of video - editing.

What is also noticeable is more dramatic conflicts between creators and those running AI platforms. This year is likely to bring floods of lawsuits (诉讼) from authors, musicians and actors about how their works have been used to train AI systems without permission or payment. Perhaps they can agree on some sort of licensing arrangement, in which AI companies start paying copyright - holders.

It will probably be a few years before a full - length film is produced entirely by AI, but it is just a matter of time.

(1)	What can we learn about the film Here?	

- A. It relates a story about youth.
- B. The theme of the film is reunion.
- C. AI tools are employed in the film.

D. It is adapted from Forrest Gump.
(2) What does David think of AI's application in film making?
A. Transformative.
B. Destructive.
C. Representative.
D. Irreplaceable.
(3) Why does the author mention the film Everything Everywhere All at Once?
A. To show the high efficiency of AI tools.
B. To demonstrate the influence of the film.
C. To analyse a novel way of video - editing.
D. To praise the hard work behind the scenes.
(4) What is the article mainly about?
A. Conflicts between man and machine.
B. AI's huge effects on film production.
C. Drawbacks of dependence on AI tools.
D. Hot debate on the use of technology.
阅读短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。
15. (12.5 分) Once upon a time, sewing and mending clothes was common. (1)Why have people
stopped mending their clothing? Schools stopped offering home economics classes, technology boomed and
fast fashion became increasingly popular. All of a sudden, it's more inconvenient to fix something than it is to
buy something new.
(2)In the past few years, it seems there's been growing interest in slow fashion—not only saving,
but also sewing and mending. On one of the most pleasant corners of the internet, you'll find lots of videos
showcasing everything from visible mending to beginner sewing journeys.
Why should you learn to mend? (3)As any eco expert will tell you, the best thing you can do is buy
less to begin with. That means shopping for quality items that will stand the test of time, but also learning a few
key skills so you can repair those items as needed rather than sentencing them to life in an already - overflowing
landfill.It's also helpful to customize (改制) secondhand items which might not be exactly the right size or a
little out of date. (4)

Beyond the functional benefits, mending is about using what you have, embracing imperfections, fixing

what's broken,	and rejecting	the idea t	that new	er is	better.The	other aspec	t of n	nending is	mindfulness.	(5)
It's meditative	(冥想的), slo	w work.It	's product	ive,	and deeply	satisfying.A	nd an	added bon	us: It's sustai	nable.

If you are interested in sewing and mending, it is the perfect time to learn the new skill.which can especially have a positive impact on the world.

- A. But all hope is not lost.
- B. Because it is a means of making a living.
- C. Mending is a great way to reject consumerism.
- D. Buying secondhand goods makes it possible to be sustainable.
- E. This way, you may find yourself upcycling pieces into ones that suit you.
- F. At some point in the last few decades, though, it became something of a lost art.
- G. You focus on the task at hand and use your creativity to make your clothes unique.

三、语言运用 阅读短文,从每题所给的 $A \setminus B \setminus C \setminus D$ 四个选项中选出可以填入空白处的最佳选项。
16. (15 分) I grew up in a low - income household where music became my refuge (避难所) from my
teenage anxiety. Despite knowing deep within my heart that music was my (1), I chose to (2)
the journey to medical school.Being a doctor meant a lot to me: a life of security, (3) stability and
social status. However, the stress and the lack of "me" time saw me deeply (4) in a song - less
decade.
(5), with the assistance of a young producer, I wrote and recorded a six - song demoCD. This was
my first experience in a professional recording studio, and it was (6)!Finally, after all those years or
(7) my passion, I wanted to be a songwriter.
I (8) to a professional musician and asked if he would listen to some of my songs (9)
the events of my life, of grief and pain, new relationships, and love lost and found. Thirty minutes later, he looked
at me with a bright smile and said, "You're ready to (10) an album (唱片)." His words gave me the
(11) I needed.
One year later, Perfect Love, my first full - length CD, was officially (12), and is now (13)
to users on iTunes, Amazon, and CD Baby.
My life feels (14) and I know I have done what I was meant to do.So you too can (15) i
is indeed possible, whatever your life circumstances, to make your dream come true.

(1)	A. nature	B. passion	C. concern	D. weakness				
(2)	A. begin	B. break	C. restart	D. continue				
(3)	A. temporary	B. political	C. internal	D. financial				
(4)	A. absorbed	B. trapped	C. interested	D. experienced				
(5)	A. Definitely	B. Suddenly	C. Fortunately	D. Undoubtedly				
(6)	A. moving	B. puzzling	C. exciting	D. embarrassing				
(7)	A. pursuing	B. keeping	C. arousing	D. killing				
(8)	A. looked up	B. reached out	C. stood up	D. hung on				
(9)	A. detailing	B. purifying	C. predicting	D. justifying				
(10)	A. sell	B. collect	C. record	D. donate				
(11)	A. defence	B. criticism	C. sympathy	D. confidence				
(12)	A. released	B. delivered	C. rejected	D. sponsored				
(13)	A. attractive	B. available	C. special	D. suitable				
(14)	A. pitiful	B. balanced	C. complete	D. demanding				
(15)	A. believe	B. imagine	C. recall	D. explain				
阅读短文,在空白	处填入 1 个适当的	的单词或括号内单·	词的正确形式。					
17. (15分) Ex	khibition of Chinese	e Zodiac (生肖)	Culture, which is	an annual Chinese New Year cultural				
series exhibition	at the Chongqing T	hree Gorges Museu	ım, (1)	(launch) on January				
9, 2024.This yea	r's theme is "Drago	n Dance in China,	" aiming (2)	(show) the rich cultural				
legacy of the drag	gon.							
Open to the pub	olic until March 10	the exhibition (3)		(consist) of three sections, namely,				
the King of Insects,	the Wisest of All	Creatures, and the	e Purple Air Come	s from the East, explaining how the				
dragon has become a	a cultural symbol re	presenting imperia	l power, good fort	une, power over weather and water,				
(4)a	pioneering spirit.							
The dragon, as	(5)spiritu	al being, has evolv	ed throughout Chir	nese history, reaching its peak during				
the Yuan, Ming	g, and Qing o	dynasties.The suc	cession of dyna	sties sees the dragon's (6)				
(expand) into va	rious objects, incl	uding bronze, jade	e, copper mirrors,	silk fabrics, and more.				
(7)	(feature)	(7)(feature) 169 pieces of exhibits related to the symbol of the dragon, the exhibition						

offers a	wide ra	inge of	artworks,	such as	jade objects,	bronze w	are, p	ottery	, clothi	ng, ston	e carvi	ngs, N	New Year
painting	gs and	paper	cuttings,	among	(8)	67	pieces	s are	graded	cultural	relics	from	different
dynastie	es.												

In addition to the exhibition, the Chongqing Three Gorges Museum will continue to host a series of (9) (activity), including intangible cultural heritage experiences and cultural creative markets, making it a great choice (10) \_\_\_\_\_\_ winter vacation travel.

#### 四、写作

- 18. (15 分) 上周你校开展了为期两天的运动会。请你以"A Memorable Sports Meeting"为题,给校英文报写一篇新闻报道,内容包括:
  - (1) 活动目的;
  - (2) 活动流程;
  - (3)活动感受。

## 注意:

- (1) 写作词数应为80左右;
- (2) 请按如下格式在答题卡的相应位置作答。

#### A Memorable Sports Meeting

## 阅读材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

19. (25分)阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

"Not again!" Aliya shouted angrily, looking at the marks she had attained in her maths test.

It seemed as if failing in the math test had become a part and parcel of her life.Despite her efforts,she had been unable to perform well.Tears in her eyes,she quickly shoved (乱塞) the paper into her bag before any classmate could make a rude comment on her.

Effortlessly, using the back of her palm, she was wiping the tears when her teacher Mrs Leena noticed her. She came to Aliya's desk and, in a soft voice, asked her to see her during the break time.

Wondering what it could be, Aliya waited impatiently for lunchtime. Finally, when the bell rang, she made her way to Mrs Leena. As soon as she saw Aliya, she gestured for her to sit on the empty chair beside her.

She carefully studied her face, cleared her throat with a bright smile and said, "You seem to be anxious.I think I know what's bothering you.If you allow me I think together we may come up with a good solution."

With a puzzled look, she said, "Well ma'am, you know I have been struggling in maths since the beginning

of the term. It seems as if no matter how hard I work, I am unable to get the desired result. I feel so upset, "she said sadly.

"You need not be so gloomy," encouraged Mrs Leena. "With these three key ingredients: hard work, determination and resilience (韧性), you will move ahead and succeed. It's always the first step that's difficult, but once you decide not to look back and not give up, you will be successful, my dear. Come on, gather yourself and let's work on it together."

From that day onwards, Aliya worked hard, religiously following her teacher's advice. By the time the final exams drew close, she had thoroughly revised her math book and well - prepared.

注意:

- (1) 续写词数应为 150 左右;
- (2) 请按如下格式在答题卡的相应位置作答。

On the exam day, a fear of failure upset her stomach.\_\_\_\_\_

She passed her math exam with an unbelievable A grade on her report card.

# 2024 年江苏省宿迁市高考英语一模试卷

#### 参考答案与试题解析

一、听力 做题时,先将答案标在试卷上。录音内容结束后, 你将有两分钟的时间将试卷上的答案转涂到答题卡上。第一节 听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. (1.5 分) Where should the woman post an ad in the man's opinion?

A.In the newspaper.

B.On the Internet.

C.On TV.

【答案】见试题解答内容

【分析】略

【解答】略

2. (1.5 分) How does the woman feel about the film?

A.Confused.

B.Bored.

C.Satisfied.

【答案】见试题解答内容

【分析】略

【解答】略

3. (1.5 分) What is Mrs Brown writing about?

A.Some women athletes.

B.Some men singers.

C.Some women artists.

【答案】见试题解答内容

【分析】略

【解答】略

4. (1.5 %) When did Paul come out of the maze?

A.At 4: 25.

B.At 4: 45.
C.At 5: 05.
【答案】见试题解答内容
【分析】略
【解答】略
5. (1.5 分) What does Eric like eating?
A.Fruit.
B.Vegetables.
C.Meat.
【答案】见试题解答内容
【分析】略
【解答】略
第二节 听下面 $5$ 段对话或独白。每段对话或独白后有几个小题,从题中所给的 $A$ 、 $B$ 、 $C$ 三个选项中选出
最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟; 听完后,各小题将给出 5 秒
钟的作答时间。每段对话或独白读两遍。
6. (3分) (1) What was the weather like during the speakers' stay in Boston two years ago?
A.Sunny.
B.Windy.
C.Snowy.
(2) What will the man do in no time?
A.Book a hotel.
B.Rent a car online.
C.Check the weather report.
【答案】见试题解答内容
【分析】略
【解答】略
7. $(3 分)$ (1) What are the speakers talking about?
A.What skills to learn.
B.What jobs to do.
C.How to relax.

	(2) What does the man want to be?
	A.A pilot.
	B.An astronaut.
	C.A skater.
	【答案】见试题解答内容
	【分析】略
	【解答】略
8.	(4.5  %)  (1) Where does the conversation take place?
	A.In an office.
	B.At home.
	C.At a restaurant.
	(2) What will the speakers do tomorrow evening?
	A.Go to a concert.
	B.Visit a friend.
	C.Work extra hours.
	(3) Who is Alice going to call?
	A.Mike.
	B.Joan.
	C.Catherine.
	【答案】见试题解答内容
	【分析】略
	【解答】略
9.	(6分) (1) Why does the woman refuse to share rides with others?
	A.She wants to save money.
	B.She is often late for work.
	C.She dislikes being with strangers.
	(2) Where does the man work?
	A.In a hospital.
	B.In a company.
	C.In a health center.

(3) What does the man think of sharing rides with others?				
A.Comforting.				
B.Annoying.				
C.Unpleasant.				
(4) How much can the man get for a day from sharing rides with one person?				
A.3 dollars.				
B.5 dollars.				
C.15 dollars.				
【答案】见试题解答内容				
【分析】略				
【解答】略				
10. (6分) (1) Which place will you visit first in Hangzhou?				
A.Meijiawu Tea Village.				
B.Six Harmonies Pagoda.				
C.West Lake.				
(2) What can you do in West Lake?				
A.Boat on the lake.				
B.Enjoy Longjing Tea.				
C.Learn about Chinese culture.				
(3) What service will you get in Shanghai?				
A.Round - trip air tickets.				
B.The one - day city tour.				
C.One - night accommodation.				
(4) How will you get to your hotel from the airport?				
A.By bus.				
B.By car.				
C.By subway.				
【答案】见试题解答内容				
【分析】略				

【解答】略

二、阅读 阅读短文,从每题所给的A、B、C、D 四个选项中选出最佳选项。

11. (7.5 分) Participating in art competitions is essential for students to gain formal recognition and impress

college admission officers. Today, we have a list of art competitions on regional, national, and international

scales.

EarthX Eco - Art Competition

It invites young artists aged 5 - 22 to create 2 - D or 3 - D art that illustrates the theme: Protectors for the

Planet. The theme can be interpreted in various ways, including individuals taking action towards a more

sustainable planet, or highlighting the efforts of environmental leaders working to sustain ecosystems.

Deadline: March 8, 2024

The Children's Drawing Contest

Sponsored by International Certification Organization Network, the contest, whose theme this year is

"Passing on Our Precious Earth to The Future", invites children aged 7 - 15 worldwide to draw the kind of natural

environment they would like to live in.48 winners will receive special memorabilia.All entrants will receive a

participation prize. Medium: Drawings with any type of paint, pastel, etc.

Deadline: May 31, 2024

Science without Borders Challenge

The competition is open to children and young people under the age of 16.We welcome entries from both

groups and individuals to create art to promote public awareness of the need to preserve, protect, and restore

nature. The theme is "The Sixth Extinction" and you can focus on the protection of endangered species. Acceptable

media include paint, pencil, marker, crayon, ink, felt, and oil pastel.

Deadline: March 4, 2024

The Scholastic Art and Writing Awards

The Scholastic Art and Writing Awards, the longest - running literary and art competition in the US, provides

opportunities and academic awards for creative young people to express their talent. The theme this year is "Tell

Your Climate Story". Students in the 9th to 12th grades can submit poetry, fiction and nonfiction to show their

understanding of environmental issues.

Deadline: June 10, 2024

(1) On which date can participants send their entries to EarthX Eco - Art Competition?

A. May 6, 2024.

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- B. March 15, 2024.
- C. April 28, 2024.
- D. February 9, 2024.
  - (2) Which competition best suits teenagers good at writing poems? <u>D</u>
- A. EarthX Eco Art Competition.
- B. The Children's Drawing Contest.
- C. Science without Borders Challenge.
- D. The Scholastic Art and Writing Awards.
  - (3) What do the four competitions have in common? B
- A. They target students under the age of 20.
- B. They are about environmental protection.
- C. They require participants to write a story.
- D. They only accept entries from individuals.

#### 【答案】DDB

【分析】这是一篇应用文。文章主要介绍了四个艺术比赛的情况。

- 【解答】(1) 细节理解题。根据 EarthX Eco Art Competition 部分中 Deadline: March 8,2024(截止日期:2024年3月8日)结合选项可知,参赛者可于2024年2月9日递交参赛作品给 EarthX 生态艺术比赛。故选 D。
- (2)细节理解题。根据 The Scholastic Art and Writing Awards 部分中 Students in the 9th to 12th grades can submit poetry, fiction and nonfiction to show their understanding of environmental issues. (9至12年级的学生可以提交诗歌、小说和非小说类作品,以展示他们对环境问题的理解)可知,The Scholastic Art and Writing Awards 最适合擅长写诗的青少年。故选 D。
- (3) 细节理解题。根据 EarthX Eco Art Competition 第一段 or highlighting the efforts of environmental leaders working to sustain ecosystems. (或强调致力于维持生态系统的环境领导者的努力); The Children's Drawing Contest 部分第一段 the contest, whose theme this year is "Passing on Our Precious Earth to The Future", invites children aged 7 15 worldwide to draw the kind of natural environment they would like to live in. (今年的主题是"把我们珍贵的地球留给未来",邀请世界各地 7 15 岁的儿童画出他们想要生活的自然环境); Science without Borders Challenge 部分第一段 We welcome entries from both groups and individuals to create art to promote public awareness of the need to preserve, protect, and restore nature. (我们欢迎团体或个人参赛,创作艺术作品,以提高公众对保存、保护和恢复自然的意识)以及 The Scholastic

Art and Writing Awards 部分第一段 to show their understanding of environmental issues. (以展示他们对环境问题的理解)可知,这四项比赛的共同之处在于都是关于环境保护的。故选 B。

12. (10 分) I was surprised to find the congestion (拥塞) outside Layla's primary school was unusually absent—I'd driven right into a parking space, and I was on time, for once. The school bell rang, and in a moment a stream of children made their way through the gate. But something was different—the kids were piling into vehicles in threes and fours.

Before I could enquire my daughter Layla, Mr Trent, the deputy head, approached. "Mrs Pavis, did you not read our letter? "Letter? What letter? I had a history of not looking out for them, and not reading them in most cases. "The letter? Of course. It must have just slipped my mind—I've been away with work."

Now I was digging around in Layla's messy schoolbag at home. Eventually, I found several letters, all addressing the same topic—parking outside the school gates. Apparently with some parents parking illegally, the police were about to get involved. "Why didn't you give me these letters? "I demanded. Layla shrugged. "I forgot." I was about to launch into a severe lecture when it occurred to me that I had always forgotten—I had forgotten to give Layla her money for cookery that morning and forgotten to hang out the kids' washed clothes.

I contained myself and figured out that they wanted the parents to car - pool (拼车).I spent the next half hour ringing round Layla's friends' parents,enquiring if they would like to car - pool with us.Unfortunately,they were all sorted.It was my own fault—I should have read those letters ages ago. "Er...I overheard others talking about it," Layla said,"They said they didn't know who would car - pool with us,because we're always late." I flushed instantly.We were a disorganised family,and I was the one to blame.

I resolved to change. With responsibility for my kids, I find I am never, ever late. It's good for Layla and for her older brothers, and it's good for me, because now I never leave the house unprepared. I've even started checking the kids' schoolbags for notes from school.

- (1) What did the author notice when the school was over? B
- A. It was hard to find a parking space.
- B. Children were picked up in groups.
- C. Her daughter was absent from class.
- D. She arrived much earlier than others.
  - (2) What stopped the author criticizing her daughter? <u>B</u>
- A. The reflection of her daily routine.

- B. The realization of her carelessness.
- C. The knowledge of her kid's character.
- D. The awareness of her kid's depression.
  - (3) Why did others refuse to car pool with them according to Layla? <u>C</u>
- A. Because they contacted them late.
- B. Because they failed to keep the house tidy.
- C. Because they couldn't be on time.
- D. Because they ignored the school's request.
  - (4) What can we learn from the passage? C
- A. Action creates motivation.
- B. Mother's love never changes.
- C. It's never too late to mend.
- D. Patience is the key to success.

#### 【答案】BBCC

【分析】这是一篇记叙文,主要讲述了作者在参与孩子的学校生活中,发现自己粗心大意,并且因为迟到,其他家长拒绝和自己拼车,于是作者决心改变,承担起对孩子的责任,再也没有迟到过。

- 【解答】(1)细节理解题。根据第一段 The school bell rang, and in a moment a stream of children made their way through the gate.But something was different—the kids were piling into vehicles in threes and fours.(学校的铃响了,不一会儿,一群孩子从大门进来了。但有些不同——孩子们三三两四地挤进了车里。)可知,放学后作者注意到了孩子们被成群地接走。故选 B。
- (2) 细节理解题。根据第三段 I was about to launch into a severe lecture when it occurred to me that I had always forgotten—I had forgotten to give Layla her money for cookery that morning and forgotten to hang out the kids' washed clothes. (我正准备严厉地训斥一顿,突然想到我总是忘记——那天早上我忘了给莱拉做饭的钱,也忘了把孩子们洗好的衣服晾在外面。)可知,意识到自己的粗心大意阻止了作者批评她的女儿,故选 B。
- (3)细节理解题。根据倒数第二段"Er...I overheard others talking about it, "Layla said, "They said they didn't know who would car pool with us, because we're always late."("呃····"我无意中听到别人在谈论这件事,"莱拉说,"他们说他们不知道谁会和我们拼车,因为我们总是迟到。")可知,根据 Layla 的说法,其他人拒绝与他们拼车是因为他们不能准时,故选 C。
- (4) 推理判断题。根据最后一段 I resolved to change. With responsibility for my kids, I find I am never,

ever late.It's good for Layla and for her older brothers,and it's good for me,because now I never leave the house unprepared. ( 我决心改变。有了对孩子的责任,我发现我从来没有迟到过。这对莱拉和她的哥哥们都有好处,对我也有好处,因为现在我再也不会毫无准备地出门了。) 可知,文章主要讲述了作者在参与孩子的学校生活中,发现自己粗心大意,并且因为迟到导致其他家长拒绝和自己拼车,于是作者决心改变,承担起对孩子的责任,再也没有迟到过。因此,文章告诉我们"亡羊补牢,犹未晚也"的道理。故选 C。

13. (10 分) Countless stories have portrayed the deep connection between humans and horses, such as classic literary works Black Beauty and The Chronicles of Narnia. However, the extent to which horses comprehend their human companions remains a mystery. Recent research has shown that horses can distinguish between human expressions of happiness and sadness conveyed through facial movements or vocal tones.

The researchers brought 28 horses into a room one by one, each wearing heart rate monitors as their actions were recorded. The horse faced two screens playing two different videos: one showed a happy person and the other a sad person. A voice was played at the same time, sounding happy or sad.

When the picture and voice didn't match—for example, if the voice was sad but the picture showed a happy person—the horse seemed puzzled and looked for a longer time, compared to the one that did match, as if it knew something didn't make sense. "You could imagine that they have a particular box in their mind labeled 'human sadness' containing the characteristics of both a sad face and a sad voice, and that when we are sad, they expect what we say to match how we look, "said Doctoral Researcher Oceane Liehrmann of the University of Turku, in Finland.

The researchers also saw that horses were more attentive to the screen displaying the happy face. They looked at it more often and for a longer time and their heart rates increased when they heard a happy voice and decreased when they heard a sad voice as well.

It is possible that the horses might have associated happy human expressions with positive memories from their past. Another theory is that seeing a happy person could actually make a horse feel happier—a process known as emotional contagion. "We don't know whether horses themselves understand what it is to be sad. It is possible that they learn it means something for a human, " said Liehrmann.

- (1) How did the researchers carry out the experiment? <u>D</u>
- A. By comparing different horses' expressions.
- B. By monitoring horses' odd behavior in the lab.

- C. By summarizing the characteristics of the horses.

  D. By observing horses' reaction to human emotions.

  (2) What can we learn from the result of the research? A

  A. Horses had a preference for happy people.

  B. Horses were too nervous about the videos.

  C. Horses recognized people's identity quickly.

  D. Horses looked excited at a voice of sadness.

  (3) What does the underlined word "contagion" probably mean in the last paragraph? B

  A. Support.

  B. Influence.

  C. Outbreak.

  D. Control.

  (4) Which of the following is a suitable title for the text? D

  A. Humans Impact Horses Hugely
- 【答案】DABD

B. Horses Dislike Sorrowful People

C. Humans and Horses Interact Closely

D. Horses Know When You are Happy

【分析】这是一篇说明文。最近的研究表明,马可以区分人类通过面部动作或声调表达的快乐和悲伤。 文章主要说明了研究开展的经过以及研究发现马更喜欢快乐的人。

【解答】(1)推理判断题。根据第二段 The researchers brought 28 horses into a room one by one, each wearing heart rate monitors as their actions were recorded. The horse faced two screens playing two different videos: one showed a happy person and the other a sad person. A voice was played at the same time, sounding happy or sad.(研究人员将 28 匹马逐一带入一个房间,每匹马都戴着心率监测器,记录下它们的动作。马面对着两个屏幕,屏幕上播放着两个不同的视频:一个是快乐的人,另一个是悲伤的人。同时响起了一个声音,听起来或高兴或悲伤)可知,研究人员通过观察马对人类情绪的反应进行实验。故选 D。

(2) 细节理解题。根据倒数第二段 The researchers also saw that horses were more attentive to the screen displaying the happy face. They looked at it more often and for a longer time and their heart rates increased when they heard a happy voice and decreased when they heard a sad voice as well. (研究人员还发现,马对显示笑脸的屏幕更关注。当他们听到快乐的声音时,他们的心率会增加,而当他们听到悲伤的声音时,

他们的心率会降低)可知,研究结果表明马更喜欢快乐的人。故选 A。

- (3) 词句猜测题。根据最后一段 Another theory is that seeing a happy person could actually make a horse feel happier—a process known as emotional <u>contagion</u>. (另一种理论是,看到一个快乐的人实际上会让马感到更快乐——这一过程被称为情绪影响。)可知,故划线词意 contagion 思是"影响"。A. Support 支持; B. Influence 影响; C. Outbreak 爆发; D. Control 控制。故选 B。
- (4) 标题归纳题。根据第一段 Recent research has shown that horses can distinguish between human expressions of happiness and sadness conveyed through facial movements or vocal tones. (最近的研究表明,马可以区分人类通过面部动作或声调表达的快乐和悲伤)可知,文章主要说明了研究开展的经过以及研究发现马更喜欢快乐的人。D 选项 Horses Know When You are Happy"马知道你什么时候高兴"是最合适的文章标题。故选 D。
- 14. (10 分) Reunions offer a chance to reflect on how much has changed. One happened in Hollywood when Here premiered (首映), bringing together the actors, director and writer behind Forrest Gump 40 years later for a new film. The stars were "de aged" using new AI tools, making them more youthful in some scenes and enabling the filmmakers to see the transformation in real time while shooting.

With the use of generative AI in film making come things worth watching. The first is how AI will be used to tell new types of stories, as storytelling becomes more personalised and interactive. No one is quite sure how the nature of storytelling will change, but it is sure to. David Thomson, a film historian, compares generative AI to the advent of sound. When movies were no longer silent, it changed the way plot points were made and how deeply viewers could connect with characters. Cristobal Valenzuela, who runs a company providing AI - enhanced software, says AI is like a "new kind of camera", offering a fresh "opportunity to reimagine what stories are like". Both are right.

Another big development to watch is how AI will be used as a time - saving tool. Generative AI will automate and simplify complex tasks like film - editing and special effects. For a glimpse of the future, watch Everything Everywhere All at Once, which won the Academy Award for Best Picture in 2023. It featured a scene that used a "rotoscoping" tool to edit out the green - screen background and make a talking rock more believable. It shortened into hours what might have otherwise taken days of video - editing.

What is also noticeable is more dramatic conflicts between creators and those running AI platforms. This year is likely to bring floods of lawsuits (诉讼) from authors, musicians and actors about how their works have been used to train AI systems without permission or payment. Perhaps they can agree on some sort of licensing arrangement, in which AI companies start paying copyright - holders.

It will probably be a few years before a full - length film is produced entirely by AI, but it is just a matter of time.

(1) What can we learn about the film Here?C				
A. It relates a story about youth.				
B. The theme of the film is reunion.				
C. AI tools are employed in the film.				
D. It is adapted from Forrest Gump.				
(2) What does David think of AI's application in film making?A_				
A. Transformative.				
B. Destructive.				
C. Representative.				
D. Irreplaceable.				
(3) Why does the author mention the film Everything Everywhere All at Once? <u>A</u>				
A. To show the high efficiency of AI tools.				
B. To demonstrate the influence of the film.				
C. To analyse a novel way of video - editing.				
D. To praise the hard work behind the scenes.				
(4) What is the article mainly about? <u>B</u>				
A. Conflicts between man and machine.				
B. AI's huge effects on film production.				
C. Drawbacks of dependence on AI tools.				
D. Hot debate on the use of technology.				
【答案】CAAB				
【分析】这是一篇说明文。文章主要说明了人工智能工具开始应用于电影制作,并列举了两个值得关注				
的重大发展。				
【解答】(1) 推理判断题。根据第一段 The stars were "de - aged" using new AI tools, making them more				

看到他们的变化)可知,Here 影片中使用了人工智能工具。故选 C。

youthful in some scenes and enabling the filmmakers to see the transformation in real time while shooting.

(这些明星使用新的人工智能工具"减龄",使他们在某些场景中更年轻,并使制片人能够在拍摄时实时

- (2) 推理判断题。根据第二段 David Thomson, a film historian, compares generative AI to the advent of sound. When movies were no longer silent, it changed the way plot points were made and how deeply viewers could connect with characters. (电影历史学家大卫•汤姆森将生成式人工智能比作声音的出现。当电影不再是无声的时候,它改变了情节点的制作方式,也改变了观众与角色之间的联系)可知,大卫认为人工智能在电影制作中的应用是变革性的。故选 A。
- (3)推理判断题。根据第三段 It featured a scene that used a "rotoscoping" tool to edit out the green screen background and make a talking rock more believable. It shortened into hours what might have otherwise taken days of video editing. (影片中有一个场景使用了"移动显微镜"工具来编辑绿幕背景,使会说话的石头更可信。它将原本可能需要几天时间的视频剪辑缩短到了几个小时)可知,作者提到电影《Everything Everywhere All at Once》是为了展示人工智能工具的高效率。故选 A。
- (4) 主旨大意题。根据第二段 With the use of generative AI in film making come things worth watching. (随着在电影制作中使用生成式人工智能,出现了一些值得观看的东西) 结合文章主要说明了人工智能工具开始应用于电影制作,并列举了两个值得关注的重大发展。可知,这篇文章的主要内容是人工智能对电影制作的巨大影响。因此 B. AI's huge effects on film production. (人工智能对电影制作的巨大影响。) 是本文的主旨大意。故选 B。

#### 阅读短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

- 15. (12.5 分) Once upon a time, sewing and mending clothes was common. (1) \_\_\_\_F\_\_Why have people stopped mending their clothing? Schools stopped offering home economics classes, technology boomed and fast fashion became increasingly popular.All of a sudden, it's more inconvenient to fix something than it is to buy something new.
- (2) A In the past few years, it seems there's been growing interest in slow fashion—not only saving, but also sewing and mending. On one of the most pleasant corners of the internet, you'll find lots of videos showcasing everything from visible mending to beginner sewing journeys.

Why should you learn to mend? (3) <u>C</u> As any eco expert will tell you, the best thing you can do is buy less to begin with. That means shopping for quality items that will stand the test of time, but also learning a few key skills so you can repair those items as needed rather than sentencing them to life in an already - overflowing landfill. It's also helpful to customize (改制) secondhand items which might not be exactly the right size or a little out of date. (4) E

Beyond the functional benefits, mending is about using what you have, embracing imperfections, fixing what's broken, and rejecting the idea that new er is better. The other aspect of mending is mindfulness. (5) <u>G</u>

It's meditative (冥想的), slow work.It's productive, and deeply satisfying.And an added bonus: It's sustainable.

If you are interested in sewing and mending, it is the perfect time to learn the new skill.which can especially have a positive impact on the world.

- A. But all hope is not lost.
- B. Because it is a means of making a living.
- C. Mending is a great way to reject consumerism.
- D. Buying secondhand goods makes it possible to be sustainable.
- E. This way, you may find yourself upcycling pieces into ones that suit you.
- F. At some point in the last few decades, though, it became something of a lost art.
- G. You focus on the task at hand and use your creativity to make your clothes unique.

#### 【答案】FACEG

【分析】这是一篇说明文。主要介绍了修补和缝纫衣服的好处。

【解答】(1)语境衔接题。根据上文 Once upon a time, sewing and mending clothes was common.(曾几何时,缝纫和缝补衣服是很常见的。)以及后文 Why have people stopped mending their clothing?(为什么人们不再缝补衣服了?)可知,本句与上文构成转折,指出人们不再缝补衣服了。故 F. At some point in the last few decades,though,it became something of a lost art.(然而,在过去几十年的某个时候,它成了一门失传的艺术。)符合语境,故选 F。

- (2) 语境衔接题。根据上文 All of a sudden, it's more inconvenient to fix something than it is to buy something new.(突然之间,修理东西比买新东西更不方便。)以及后文 In the past few years, it seems there's been growing interest in slow fashion—not only saving, but also sewing and mending.On one of the most pleasant corners of the internet, you'll find lots of videos showcasing everything from visible mending to beginner sewing journeys. (在过去的几年里,人们对慢时尚的兴趣似乎越来越大——不仅是省钱,还有缝纫和修补。在互联网最令人愉快的角落之一,你会发现很多视频,展示从可见的修补到初学者的缝纫之旅。)可知,本句与上一段最后一句构成转折,指出在过去几年,人们又开始进行缝纫了,故 A. But all hope is not lost. (但并不是所有的希望都破灭了。) 符合语境,故选 A。
- (3) 联系上文题。根据上文 Why should you learn to mend?(你为什么要学会缝补?)以及后文 As any eco expert will tell you,the best thing you can do is buy less to begin with.(正如任何一位生态专家都会告诉你的那样,你能做的最好的事情就是开始时少买。)可知,本句回答上文为什么要学会缝补的问题,结合后文提到少买,可知缝补可以避免太多消费。故 C. Mending is a great way to reject consumerism.(缝

补是拒绝消费主义的好方法。)符合语境,故选 C。

- (4) 联系上文题。根据上文 It's also helpful to customize (改制) secondhand items which might not be exactly the right size or a little out of date. (定制尺寸不合适或有点过时的二手物品也很有帮助。)可知,上文提到了修改尺寸或二手物品,本句为本段最后一句,故承接上文,说明这么做的好处。故 E. This way,you may find yourself upcycling pieces into ones that suit you. (这样,你可能会发现自己把旧衣服升级成适合自己的衣服。)符合语境,故选 E。
- (5) 语境衔接题。根据上文 The other aspect of mending is mindfulness.(修补的另一个方面是正念。)以及后文 It's meditative (冥想的),slow work.It's productive,and deeply satisfying.(这是一项沉思的、缓慢的工作。这是富有成效的,而且非常令人满意。)可知,本句承接上文,具体说明修补可以产生正念的具体内涵,故 G. You focus on the task at hand and use your creativity to make your clothes unique.(你专注于手头的工作,用你的创造力让你的衣服与众不同。)符合语境,故选 G。

#### 三、语言运用 阅读短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

16. (15分)	I grew up in a low - income household where music became my refuge (避难所) from my						
teenage anxiet	y.Despite knowing deep within my heart that music was my (1) <u>B</u> , I chose to (2) <u>A</u>						
the journey to	medical school.Being a doctor meant a lot to me: a life of security, (3) <u>D</u> stability and						
social status.H	lowever, the stress and the lack of "me" time saw me deeply (4) B in a song - less decade						
(5) <u>C</u>	, with the assistance of a young producer, I wrote and recorded a six - song demoCD. This was						
my first experienc	ce in a professional recording studio, and it was (6) <u>C</u> !Finally, after all those years of (7)						
D my passion,	I wanted to be a songwriter.						
I (8) B	_ to a professional musician and asked if he would listen to some of my songs (9) <u>A</u> the						
events of my life,	of grief and pain, new relationships, and love lost and found. Thirty minutes later, he looked						
at me with a brigh	nt smile and said,"You're ready to (10) <u>C</u> an album (唱片)." His words gave me the						
(11) D I needed.							
One year late	er, Perfect Love, my first full - length CD, was officially (12) <u>A</u> , and is now (13)						

B to users on iTunes, Amazon, and CD Baby.
My life feels (14) C and I know I have done what I was meant to do.So you too can (15) A it

My life feels (14) <u>C</u> and I know I have done what I was meant to do. So you too can (15) <u>A</u> it is indeed possible, whatever your life circumstances, to make your dream come true.

(1) A. nature B. passion C. concern D. weakness

(2)	A. begin	B. break	C. restart	D. continue
(3)	A. temporary	B. political	C. internal	D. financial
(4)	A. absorbed	B. trapped	C. interested	D. experienced
(5)	A. Definitely	B. Suddenly	C. Fortunately	D. Undoubtedly
(6)	A. moving	B. puzzling	C. exciting	D. embarrassing
(7)	A. pursuing	B. keeping	C. arousing	D. killing
(8)	A. looked up	B. reached out	C. stood up	D. hung on
(9)	A. detailing	B. purifying	C. predicting	D. justifying
(10)	A. sell	B. collect	C. record	D. donate
(11)	A. defence	B. criticism	C. sympathy	D. confidence
(12)	A. released	B. delivered	C. rejected	D. sponsored
(13)	A. attractive	B. available	C. special	D. suitable
(14)	A. pitiful	B. balanced	C. complete	D. demanding
(15)	A. believe	B. imagine	C. recall	D. explain
【答案】	(1) - (5) BADBC	(6) - (10)	CDBAC (1	1) - (15) DABCA

【分析】这是一篇记叙文。文章主要讲述了作者因为现实因素选择学医,放弃了自己真正喜爱的音乐事业,在度过了压力和缺乏"自我"的十年后,作者重新找回自己的音乐激情,并成功出版了专辑。

【解答】(1) 考查名词及语境理解。A.nature 自然; B.passion 激情; C.concern 关心; D.weakness 弱点。句意: 尽管我内心深处知道音乐是我的激情所在,我还是选择了开始我的医学院之旅。根据上文"I grew up in a low - income household where music became my refuge from my teenage anxiety. (我生长在一个低收入家庭,音乐成了我逃避青少年焦虑的避难所) "可知,音乐是作者的激情所在。故选 B。

- (2) 考查动词及语境理解。A.begin 开始; B.break 打破; C.restart 重新开始; D.continue 继续。句意: 尽管我内心深处知道音乐是我的激情所在,我还是选择了开始我的医学院之旅。根据后文"Being a doctor meant a lot to me"可知, 作者选择开始学医之旅。故选 A。
- (3) 考查形容词及语境理解。A.temporary 暂时的; B.political 政治的; C.internal 内在的; D.financial 经济的。句意:成为一名医生对我来说意味着很多:一种安全的生活,经济稳定和社会地位。根据后文 "stability and social status"本句是在列举当医生的好处:一种安全的生活,经济稳定和社会地位。故选 D。
  - (4) 考查形容词及语境理解。A.absorbed 全神贯注的; B.trapped 被困的; C.interested 感兴趣的;

D.experienced 熟练的。句意:然而,压力和缺乏"自我"时间使我深深陷入了一个没有歌曲的十年。根据上文"the stress and the lack of "me" time saw me deeply"可知,压力和缺乏"自我"时间让作者被困在了没有音乐的十年。故选 B。

- (5) 考查副词及语境理解。A.Definitely 肯定地; B.Suddenly 突然; C.Fortunately 幸运地; D.Undoubtedly 无疑地。句意:幸运的是,在一位年轻制作人的帮助下,我创作并录制了一张六首歌的小样。根据后文 "I wrote and recorded a six song demoCD"可知,幸运地是作者在制作人的帮助下创作并录制了一张六首歌的小样。故选 C。
- (6) 考查形容词及语境理解。A.moving 感人的; B.puzzling 令人困惑的; C.exciting 令人兴奋的; D.embarrassing 令人尴尬的。句意: 这是我在专业录音室的第一次经历, 这是令人兴奋的! 根据上文"This was my first experience in a professional recording studio"可知, 这是作者第一次在专业录音室的第一次经历, 所以是令人兴奋的。故选 C。
- (7) 考查动词及语境理解。A.pursuing 追求; B.keeping 保持; C.arousing 激发; D.killing 杀死。句意: 最后,在这些年扼杀了我的激情之后,我想成为一名词曲作者。根据上文"in a song less decade"可知,作者学医扼杀了自己对音乐的激情。故选 D。
- (8) 考查动词短语及语境理解。A.looked up 查阅; B.reached out 伸出手,联系; C.stood up 站起来; D.hung on 坚持。句意: 我联系了一位专业的音乐家,问他是否愿意听我的一些歌曲,这些歌曲详细描述了我生活中的事件,悲伤和痛苦,新的恋情,失去和得到的爱。根据后文"to a professional musician and asked if he would listen to some of my songs"指作者联系上了一位专业的音乐家,故选 B。
- (9) 考查动词及语境理解。A.detailing 详述; B.purifying 净化; C.predicting 预测; D.justifying 证明。 句意: 我联系了一位专业的音乐家,问他是否愿意听我的一些歌曲,这些歌曲详细描述了我生活中的事件,悲伤和痛苦,新的恋情,失去和得到的爱。根据后文"the events of my life, of grief and pain, new relationships, and love lost and found"可知,这些歌曲里详细描述了作者生活中的各种经历。故选 A。
- (10) 考查动词及语境理解。A.sell 出售; B.collect 收集; C.record 记录; D.donate 捐赠。句意: 30 分钟后, 他带着灿烂的微笑看着我说: "你已经准备好录制专辑了。"根据后文"Perfect Love, my first full length CD"可知, 音乐家说作者已经准备好可以录制专辑了。故选 C。
- (11)考查名词及语境理解。A.defence 防御; B.criticism 批评; C.sympathy 同情; D.confidence 自信。 句意: 他的话给了我所需要的信心。根据上文 Thirty minutes later,he looked at me with a bright smile and said, "You're ready to (10)an album (唱片)." 音乐家说作者已经准备好可以录制专辑了,可知音乐家的肯定给了作者自信,因此后文出版了专辑。故选 D。
- (12) 考查动词及语境理解。A.released 释放,发布; B.delivered 递送; C.rejected 拒绝; D.sponsored

赞助。句意:一年后,我的第一张全长 CD《Perfect Love》正式发行,用户可以在 iTunes、亚马逊和 CD Baby 上买到。根据上文"Perfect Love,my first full - length CD,was officially"指专辑发行,应用动词 release。故选 A。

- (13)考查形容词及语境理解。A.attractive 吸引人的;B.available 可获得的;C.special 特别的;D.suitable 合适的。句意:一年后,我的第一张全长 CD《Perfect Love》正式发行,用户可以在 iTunes、亚马逊和 CD Baby 上买到。根据后文"to users on iTunes,Amazon,and CD Baby"指用户可以在 iTunes、亚马逊和 CD Baby 上买到这张专辑。短语 be available to 表示"可被……得到的"。故选 B。
- (14)考查形容词及语境理解。A.pitiful 可怜的;B.balanced 平衡的;C.complete 完整的;D.demanding 要求高的。句意:我的生活感觉很完整,我知道我已经完成了我应该做的事情。根据后文"I know I have done what I was meant to do"可知,作者觉得自己完成了自己应该做的事情,所以感到完整。故选 C。
- (15) 考查动词及语境理解。A.believe 相信; B.imagine 想象; C.recall 回忆; D.explain 解释。句意: 所以你也可以相信,无论你的生活环境如何,梦想都是有可能实现的。根据后文"it is indeed possible, whatever your life circumstances, to make your dream come true"以及作者实现了自己的音乐梦,所以是在告诉我们要相信无论你的生活环境如何,梦想都是有可能实现的。故选 A。

## 阅读短文,在空白处填入 1个适当的单词或括号内单词的正确形式。

17. (15 分) Exhibition of Chinese Zodiac (生肖) Culture, which is an annual Chinese New Year cultural series exhibition at the Chongqing Three Gorges Museum, (1) was launched (launch) on January 9, 2024. This year's theme is "Dragon Dance in China," aiming (2) to show (show) the rich cultural legacy of the dragon.

Open to the public until March 10, the exhibition (3) <u>consists</u> (consist) of three sections, namely, the King of Insects, the Wisest of All Creatures, and the Purple Air Comes from the East, explaining how the dragon has become a cultural symbol representing imperial power, good fortune, power over weather and water,

(4) <u>and</u> a pioneering spirit.

The dragon, as (5) <u>a</u> spiritual being, has evolved throughout Chinese history, reaching its peak during the Yuan, Ming, and Qing dynasties. The succession of dynasties sees the dragon's (6) <u>expansion</u> (expand) into various objects, including bronze, jade, copper mirrors, silk fabrics, and more.

(7) <u>Featuring</u> (feature) 169 pieces of exhibits related to the symbol of the dragon, the exhibition offers a wide range of artworks, such as jade objects, bronze ware, pottery, clothing, stone carvings, New Year paintings and paper cuttings, among (8) which 67 pieces are graded cultural relics from different dynasties.

In addition to the exhibition, the Chongqing Three Gorges Museum will continue to host a series of (9)

<u>activities</u> (activity), including intangible cultural heritage experiences and cultural creative markets, making it a great choice (10) for winter vacation travel.

【答案】(1) was launched (2) to show (3) consists (4) and (5) a (6) expansion (7) Featuring (8) which (9) activities (10) for

【分析】这是一篇新闻报道。主要报道了中国生肖文化展是重庆三峡博物馆一年一度的中国新年文化系列展览,于2024年1月9日开幕。今年的主题是"中国舞龙",旨在展示龙丰富的文化遗产。

【解答】(1) 考查动词时态语态和主谓一致。句意:中国生肖文化展是重庆三峡博物馆一年一度的中国新年文化系列展览,于 2024 年 1 月 9 日开幕。主语与谓语构成被动关系,根据后文 on January 9, 2024 可知发生在过去,用一般过去时的被动语态,主语为专有名词 Exhibition of Chinese Zodiac Culture, be 动词为 was。故填 was launched。

- (2) 考查动词不定式。句意: 今年的主题是"中国舞龙",旨在展示龙丰富的文化遗产。此处为动词短语 aim to do sth."旨在做某事"。故填 to show。
- (3) 考查动词时态和主谓一致。句意:此次展览将持续到 3 月 10 日,分为"昆虫之王"、"最聪明的生物"、"来自东方的紫色空气"三个部分,介绍龙如何成为皇权、好运、天气和水的力量、开拓精神的文化象征。陈述事实用一般现在时,主语为 exhibition,谓语用第三人称单数形式。故填 consists。
- (4) 考查连词。句意:此次展览将持续到 3 月 10 日,分为"昆虫之王"、"最聪明的生物"、"来自东方的紫色空气"三个部分,介绍龙如何成为皇权、好运、天气和水的力量、开拓精神的文化象征。结合前后文语境可知为并列关系,应用连词 and 连接。故填 and。
- (5) 考查冠词。句意:龙,作为一种精神存在,在中国历史上不断发展,在元、明、清时期达到顶峰。此处泛指"一种精神存在"应用不定冠词,且 spiritual 是发音以辅音音素开头的。故填 a。
- (6) 考查不可数名词。句意:历代以来,龙被扩展到各种各样的物品上,包括青铜、玉器、铜镜、丝绸织物等等。作动词的宾语,应用名词 expansion,为不可数名词。故填 expansion。
- (7) 考查现在分词。句意:此次展览的特点是展出了 169 件与龙的象征有关的展品,包括玉器、青铜器、陶器、服装、石雕、年画和剪纸等广泛的艺术品,其中 67 件是不同朝代的分级文物。feature 与逻辑主语 exhibition 构成主动关系,故用现在分词作状语,句首单词首字母大写。故填 Featuring。
- (8) 考查非限制性定语从句。句意:此次展览展出了 169 件与龙的象征有关的展品,包括玉器、青铜器、陶器、服装、石雕、年画和剪纸等广泛的艺术品,其中 67 件是不同朝代的分级文物。此处为介词+关系代词结构非限制性定语从句修饰先行词 169 pieces of exhibits,作介词的宾语,指物,所以用 which 引导,故填 which。
- (9) 考查可数名词的复数。句意:除了展览,重庆三峡博物馆还将继续举办非物质文化遗产体验和文

化创意市场等一系列活动,使其成为寒假旅行的绝佳选择。根据上文 a series of 可知应用复数形式。故填 activities。

(10) 考查介词。句意:除了展览,重庆三峡博物馆还将继续举办非物质文化遗产体验和文化创意市场等一系列活动,使其成为寒假旅行的绝佳选择。此处为动词短语 make it a great choice for sth.表示"使之成为……的绝佳选择",for 为介词"对"。故填 for。

#### 四、写作

- 18. (15 分) 上周你校开展了为期两天的运动会。请你以"A Memorable Sports Meeting"为题,给校英文报写一篇新闻报道,内容包括:
  - (1) 活动目的;
  - (2) 活动流程;
  - (3)活动感受。

#### 注意:

- (1) 写作词数应为80左右;
- (2) 请按如下格式在答题卡的相应位置作答。

#### A Memorable Sports Meeting

## 【答案】

#### A Memorable Sports Meeting

To build up our body and increase our enthusiasm for sports, our school sports meeting was held in our playground last week.

More than 200 participants were involved in the sports meeting, who took an active part in every event. Zhang Qiang, a boy in Grade One, jumped highest of all. A team of Grade Three who were very strong ran very fast and won the boy's 400 - metre relay race. Besides, all the other students cheered for the athletes in their class.

It turned out to be a great success. Not only is this school sports meeting of great benefit to our health but it also enriches our school life.

【分析】高分句型一: More than 200 participants were involved in the sports meeting, who took an active part in every event.

翻译: 200 多名参加者参加了运动会,他们积极参加了每一个项目。

分析:本句运用了 who 引导的非限制性定语从句。

高分句型二: Not only is this school sports meeting of great benefit to our health but it also enriches our school life.

翻译: 这次校运会不仅对我们的健康有很大的好处,而且还丰富了我们的学校生活。

分析:本句运用了"not only...but also...不但······而且······"连接对等成分,并且 not only 放在句首引起句子的部分倒装。

#### 【解答】

# A Memorable Sports Meeting

To build up our body and increase our enthusiasm for sports, our school sports meeting was held in our playground last week. (活动目的)

More than 200 participants were involved in the sports meeting, who took an active part in every event. 【高分句型一】Zhang Qiang, a boy in Grade One, jumped highest of all.A team of Grade Three who were very strong ran very fast and won the boy's 400 - metre relay race.Besides, all the other students cheered for the athletes in their class. (活动流程)

It turned out to be a great success.Not only is this school sports meeting of great benefit to our health but it also enriches our school life.【高分句型二】(活动感受)

#### 阅读材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

19. (25分)阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

"Not again!" Aliya shouted angrily, looking at the marks she had attained in her maths test.

It seemed as if failing in the math test had become a part and parcel of her life.Despite her efforts,she had been unable to perform well.Tears in her eyes,she quickly shoved (乱塞) the paper into her bag before any classmate could make a rude comment on her.

Effortlessly, using the back of her palm, she was wiping the tears when her teacher Mrs Leena noticed her. She came to Aliya's desk and, in a soft voice, asked her to see her during the break time.

Wondering what it could be, Aliya waited impatiently for lunchtime. Finally, when the bell rang, she made her way to Mrs Leena. As soon as she saw Aliya, she gestured for her to sit on the empty chair beside her.

She carefully studied her face, cleared her throat with a bright smile and said, "You seem to be anxious.I think I know what's bothering you.If you allow me I think together we may come up with a good solution."

With a puzzled look, she said, "Well ma'am, you know I have been struggling in maths since the beginning

of the term. It seems as if no matter how hard I work, I am unable to get the desired result. I feel so upset, "she said sadly.

"You need not be so gloomy," encouraged Mrs Leena. "With these three key ingredients: hard work, determination and resilience (韧性), you will move ahead and succeed. It's always the first step that's difficult, but once you decide not to look back and not give up, you will be successful, my dear. Come on, gather yourself and let's work on it together."

From that day onwards, Aliya worked hard, religiously following her teacher's advice. By the time the final exams drew close, she had thoroughly revised her math book and well - prepared.

注意:

- (1) 续写词数应为 150 左右;
- (2) 请按如下格式在答题卡的相应位置作答。

On the exam day, a fear of failure upset her stomach.\_\_\_\_\_

She passed her math exam with an unbelievable A grade on her report card.\_\_\_\_\_

[答案] On the exam day, a fear of failure upset her stomach. Aliya's heart raced as she sat down in front of the desk. She took a deep breath, trying to recall the encouragement from Mrs. Leena. As she began the test, the questions seemed difficult at first, but she pushed through, step by step, using the strategies she had learned. With each question she completed, her confidence grew. By the end of the exam, Aliya felt a sense of accomplishment, not because she was sure she had aced it, but because she had faced her fears and given it her all.

She passed her math exam with an unbelievable A grade on her report card. The moment she saw the grade, tears of joy welled up in her eyes. It wasn't just a grade. It was a testament to her hard work, her teacher's unwavering support, and the resilience she had found within herself. Aliya left the room with her head held high, no longer the student who dreaded math, but a young woman who had conquered her fears and believed in her abilities.

【分析】本文为记叙文,讲述了一个名叫阿里亚的学生在数学考试中持续遭遇挫折,但她最终在老师李娜夫人的鼓励和指导下,通过勤奋努力、坚定决心和韧性,成功克服了困难,准备迎接最终的考试。高分句型一: She took a deep breath,trying to recall the encouragement from Mrs.Leena.

译文: 她深深地吸了一口气, 试图回忆起利娜太太的鼓励。

分析: 这句话使用了现在分词短语 trying to recall the encouragement from Mrs.Leena 作状语。 高分句型二: The moment she saw the grade, tears of joy welled up in her eyes. 译文: 她一看到成绩,喜悦的泪水就夺眶而出。

分析: 这句话使用了 the moment 引导的时间状语从句。

【解答】 On the exam day, a fear of failure upset her stomach. Aliya's heart raced as she sat down in front of the desk. She took a deep breath, trying to recall the encouragement from Mrs. Leena. 【高分句型一】 As she began the test, the questions seemed difficult at first, but she pushed through, step by step, using the strategies she had learned. With each question she completed, her confidence grew. By the end of the exam, Aliya felt a sense of accomplishment, not because she was sure she had aced it, but because she had faced her fears and given it her all. (阿里亚因害怕失败而紧张不安,但在老师的话语的鼓励下,她凭借所学的策略逐一应对难题,每完成一题就增强了自信,最终克服了恐惧,全力以赴完成了考试,获得了成就感)

She passed her math exam with an unbelievable A grade on her report card. The moment she saw the grade, tears of joy welled up in her eyes. 【高分句型二】It wasn't just a grade. It was a testament to her hard work, her teacher's unwavering support, and the resilience she had found within herself. Aliya left the room with her head held high, no longer the student who dreaded math, but a young woman who had conquered her fears and believed in her abilities. (阿里亚看到成绩时,眼中涌出了喜悦的泪水,这成绩不仅代表分数,更是她努力、老师支持和自身韧性的证明。她自信地离开教室,已从害怕数学的学生蜕变为战胜恐惧、自信满满的年轻女性)