

## 2022-2023 学年江苏省镇江市高二（下）期末英语试卷

### 第一节（共 5 小题；每小题 1.5 分， 满分 7.5 分）

1. （1.5 分） What will the man do next?  
A. Bend his arm.  
B. Have an X - ray.  
C. Get a blood test.
2. （1.5 分） What was wrong with the woman?  
A. She left home without any money.  
B. She wasn't paid a salary.  
C. She had no money in the bank.
3. （1.5 分） How does the man know his neighbor is back home?  
A. The light is on.  
B. The door is open.  
C. The dog is barking.
4. （1.5 分） When will the man fix the hot water heater?  
A. Today.  
B. In three days.  
C. In five days.
5. （1.5 分） Where does the conversation take place?  
A. In a cafe.  
B. In a library.  
C. On a train.

### 第二节（共 5 小题；每小题 1.5 分， 满分 22.5 分）

6. （3 分）（1） What does the man think of the old way of communication?  
A. It is annoying.  
B. It is romantic.  
C. It is exciting.  
（2） Why does the man's sister get unhappy at him?  
A. He never calls her.

B.He always sends her text messages.

C.He wake her up at midnight sometimes.

7. (3 分) (1) How does the woman feel about the cancellation of the festival?

A.Indifferent.

B. Understanding.

C. Disappointed.

(2) What kind of festival might it be?

A. A movie festival.

B. A technology festival.

C. A music and art festival.

8. (4.5 分) (1) What makes the woman nervous about using a credit card?

A. It is unsafe.

B. She has the responsibility.

C. There is some difficulty in paying

(2) What does the woman prefer to do?

A. Create savings.

B. Borrow money.

C. Use a different card.

(3) What is the main topic of the conversation?

A. Ways to pay.

B. Ways to save money.

C. Ways to make money.

9. (6 分) (1) How old is the man?

A. 23.

B. 19.

C. 18.

(2) Where does the woman work?

A. In a supermarket.

B. In a restaurant.

C. In a bank.

(3) Which is the most important thing to the man?

A.Music.

B.Family.

C.Social media.

(4) What is the relationship between the speakers?

A.Mother and son.

B.Co - workers.

C.Friends.

10. (6 分) (1) Which day will be the warmest in Beijing recently?

A.March 12 th.

B.March 16 th.

C.March 18 th.

(2) Which would be the most useful in central - northern Fujian today?

A.An umbrella.

B.Sun cream.

C.A T - shirt.

(3) What can be expected in southern Tibet over the next three days?

A.Bright sunshine.

B.Light snow.

C.Heavy rain.

(4) Where will the winds be strongest?

A.In central Qinghai.

B.In southern Jiangxi.

C.In c a stem Inner Mongolia.

**阅读（共两节，满分 50.0 分）**

11. (7.5 分) In this series of activities, you'll learn about the food system and social or environmental issue related to food consumption.

#### Food Systems Hunt

The food we eat often comes from all over the country and across the world.In this activity, you will go on a hunt to find out about your community's food system as well as its strengths and weaknesses and see just how

resilient （能复原的） your community's food system is to food short ages and food safety.

#### What Goes In Must Come Out

In this activity, you will learn that modern food systems require major inputs （such as water, labor） and produce major negative outputs （such as greenhouse gases, air pollutants, wastewater）.You'll see that modern food systems can be wasteful and that making informed food choice can eventually contribute to great changes.

#### Become A Food systems Detective

Imagine pulling your favorite bag of chips out of the pantry（食品储存室）.How does it make its way to your hands and what will happen when you throw away the empty bag? This interactive activity will give you the answers when you explore modern food systems, which include producing, processing, distributing, retailing（零售）, consuming, and disposing（处理） of food.

#### Ask An Elder: What Is Your Childhood Food Story?

What's for dinner? The answer to that question has changed over the years.In this activity, you will interview the elders to get a sense of how advertising, costs and trends have affected their food choice at different points in their life.

（1）What can we learn about What Goes In Must Come Out? \_\_\_\_\_

- A. It is important to develop modern food systems.
- B. It is funny to explore the change of food systems.
- C. It is necessary to make some wise choice on our food.
- D. It is possible to avoid negative effects of producing food.

（2）In which activity can people learn about the source of their food? \_\_\_\_\_

- A. Food Systems Hunt
- B. What Goes In Must Come Out
- C. Become A Food Systems Detective
- D. Ask An Elder: What Is Your Childhood Food Story? \_\_\_\_\_

（3）Why do people ask the elders in the last activity?

- A. To realize how their food influenced their lives.
- B. To learn the factors that affected their food choice.
- C. To find the answers to why their dinner had changed.
- D. To learn food choice that they made in their life.

12. (10 分) More than 100 people, all visually damaged models, attended a fashion show organized by a 41-year-old Hempstead blind model, Annalee Smith, on Saturday.

Smith, who began modeling five years ago and won The Face of Kurvacious Model Competition last year, was diagnosed (诊断) with retinitis pigmentosa (色素性视网膜炎) at the age of 12. The rare genetic condition worsened her vision.

She explained that there were few visually damaged role models in the public field. And while the first New York fashion show starring blind models took the stage in 2016, visually damaged models still don't have a large presence in fashion.

So Smith began planning her own show over a year ago. She initially planned for only a handful of models, but after announcing the event, she expanded the number of participants after reaching more visually damaged woman than she expected. "I'm inspired even by my own self," she said.

Rafia Lawal, also a model, 37, was diagnosed with cataracts as a young girl. She auditioned (试演) for a spot on "America's Next Top Model" during the show's early seasons but wasn't selected. She blamed it on her previous lack of confidence and insecurity due to her disability. "Instead of looking at the camera, I was kind of closing my eyes," she said. Now filled with confidence, she said she viewed the event as a chance to correct the belief that blind or visually damaged women don't care about fashion.

(1) Why did Anna lee Smith plan her own show? \_\_\_\_\_

- A. To raise money from visually damaged women.
- B. To make her own fashion show a new trend.
- C. To boost her confidence in organizational skills.
- D. To involve more visually damaged women in fashion.

(2) Which word can best describe Annalee Smith? \_\_\_\_\_

- A. Ambitious.
- B. Modest.
- C. Honest.
- D. Generous.

(3) What is the function of the last paragraph? \_\_\_\_\_

- A. Giving more background information.
- B. Sharing another visually damaged woman's story.

C. Indicating the positive influence of the show.

D. Stressing the importance of confidence.

(4) What is the best title of the text? \_\_\_\_\_

A. A Model Devoted to Joining Fashion Show

B. A Fashion Show Featuring Visually Damaged Models

C. A Program to Organize Shows for Disabled woman

D. A Story Behind Visually Damaged Women

13. (10 分) Who says that being roommates with someone from a completely different generation has to be strange? Lately, more and more Americans are becoming intergenerational roommates who are separated by at least one generation living together. They're changing the way people think they should be living.

There has been a major increase in intergenerational roommate arrangements within the United States since 1971. In fact, statistics show that this number has actually quadrupled (增长四倍) since then. In a Pew Research Center article, it shared that by March 2021, there were at least 59.7 million US residents that had multiple generations living underneath one roof.

There are a ton of factors that come into play for these types of arrangements. For some, it's because of the increase in the average life - expectancy age, a decreased birth rate, a rise in college tuition, the ever rising rentals occurring in almost every coastal city, and more. But if anything, many claim that one main reason behind the rise is due to older people having space to rent out and that having younger folk around just makes them happier.

According to a 25 - year - old robotics student living in Massachusetts, Nadia Abdullah, who moved in with her 64 - year - old roommate Judith in 2019, "It was perfect — Judith has become like my family."

Their arrangement was \$ 700 a month from Nadia, plus the promise of her doing some help around the house. This also allowed Nadia to live just 6 - miles from Boston and 30 - minutes from her robotics job located in Beverly Mass. Nadia was matched with Judith through website, a renting hub (中心) specifically created to find intergenerational roommates.

Another young renting hub reviewer, Kaplan, also gave some insight into the service and why it's so special, saying, "Through this, I lived with Sarah while attending Harvard. She provided the type of knowledge you just can't Google - showing me how to garden, how to cook fish, and add French Romanticism to life."

(1) What is the increasing housing trend in the text? \_\_\_\_\_

A. More residents are living together as roommates.

- B. Strangers of a generation are living together like a family.
- C. Different generations are living underneath the same roof.
- D. family members of different generations are living together.

(2) What does the third paragraph mainly tell us? \_\_\_\_\_

- A. The types of the arrangements.
- B. The reasons for the arrangements.
- C. The solutions to the arrangements.
- D. The problems with the arrangements.

(3) What could Kaplan learn from the roommate? \_\_\_\_\_

- A. How to goggle special knowledge.
- B. How to show someone a garden.
- C. How to fish before cooking.
- D. How to live a romantic life.

(4) What can be concluded from Nadia and Kaplan's experiences? \_\_\_\_\_

- A. The website is popular with university students.
- B. The intergenerational roommates should help each other.
- C. The intergenerational roommate arrangements work well.
- D. The elderly benefit more than the young from the arrangements.

14. (10 分) Rachel Carson's classic best seller about ecological threats, *Silent Spring*, started a wave of American environmentalism. It played a direct role in the 1972 decision to ban the use of the pesticide (杀虫剂) DDT. Sixty years ago, the public was introduced to Carson's arguments. The coming anniversary makes this a good time to consider whether the book achieved one of her major goals: protecting wildlife and, in particular, birds.

Carson took a complex technical subject — the damaging effects of persistent pesticide and expressed it in one simple, poetic image: a spring in which no birds sang. She asked us to imagine what it would be like to awaken in the morning in a world without these songs. She wrote with grace, and she made us feel the loss. But how well have we acted on Carson's warnings?

With some exceptions, we haven't been very successful, and neither have birds. Twenty - nine percent of North American birds have died out since 1970, Grass lands were the hardest hit, with a documented loss of more than 700 million breeding individuals. The number of dead birds totaled nearly three billion, a figure that sparked

（引起） a campaign with tips on what people can do to save them. Given these data, it is easy to conclude that despite the brilliance of her writing, Carson did not succeed in protecting birds.

Still, the 2019 bird study, despite its worrying results, also suggests that protecting biodiversity is not lost cause. One important exception is wet lands, where bird abundance increased by 13 percent. The other animative exception is bald eagles, which are on the edge of extinction at the time Carson wrote, but they recovered in large part as a result of the ban on DDT. A news story published by the Audubon Society notes that "the numbers show that taking steps like wildlife management, habitat restoration and political action can be effective to save species."

（1） How did Rachel Carson fulfill her writing purpose in her book? \_\_\_\_\_

- A. By warning gracefully.
- B. By arguing simply.
- C. By thinking critically.
- D. By drawing vividly.

（2） What does the underlined word "animative" in Paragraph 4 probably mean? \_\_\_\_\_

- A. Alarming.
- B. Encouraging.
- C. Reliable.
- D. Imaginable.

（3） What is the writer's attitude toward the effect of Rachel's book? \_\_\_\_\_

- A. Negative.
- B. Objective.
- C. Positive.
- D. Unconcerned.

（4） What is the main idea of the text? \_\_\_\_\_

- A. An American writer didn't fulfill her promise.
- B. Our efforts to protect the environment were in vain.
- C. Books have limitations in raising environmental awareness.
- D. Birds are still in trouble 60 years after Silent Spring warned us.

15. (12.5 分) Do you ever wish you had the ability to solve problems efficiently and easily? (1)



And at the same time, you need to make your thinking more logical. Keeping your brain sharp is important as your brain has the power to reconnect itself throughout your whole life in a process called neuroplasticity.

(2) \_\_\_\_\_ From thinking out strategies that help you learn to undertake challenging tasks, you use logic and strategies to acquire new skills. Try taking up something like learning to cook, play an instrument or speak a foreign language to boost your logical thinking skills.

Your brain, like any other body part, improves with exercise. (3) \_\_\_\_\_ Throughout the day, see how many details of a given moment, list, or task you can remember.

Making a conscious effort to notice small things in life can be a huge tool to help you become more logical. Do you count the steps in your school or college? Do you look for spelling mistakes in texts? If the answer is no, now would be a great time to start. The more you practice, the healthier your mind will be. (4) \_

Connections and friendships nourish the brain and push people to strive to better understand themselves and the world around them. Spending time with close friends and family members regularly is helpful. (5) \_\_\_\_\_ This can be difficult if you're shy or introverted, but pushing yourself to take risks socially can actually improve your ability to think logically.

- A. Overtime, you'll become a more logical thinker.
- B. If so, you may want to improve your thinking patterns.
- C. Learning new abilities required a lot of logical thinking.
- D. Attending social events is an opportunity to meet new people,
- E. Having an active brain can help you become a logical thinker.
- F. A great way to give your brain a workout is to test your recall.
- G. Your powerful brain can produce more sound, logical thinking.

#### 语言运用 (共两节, 满分 30 分)

16. (15 分) Leisa is a Food Nutrition Service Associate at a school. Since she has (1) \_\_\_\_\_ problems, students used to just point at the (2) \_\_\_\_\_ they wanted. And no one could offer Leisa a simple (3) \_\_\_\_\_ like "good morning" in sign language.

Fourth grade teacher Kari noticed pupils (4) \_\_\_\_\_ to communicate with Leisa, so she decided to do something. Having taken American Sign Language, Kari decided to teach her pupils a few words to make (5) \_\_\_\_\_ lunch easier, along with making Leisa feel like the well-loved (6) \_\_\_\_\_ of the community that she is.

Happily, when the principal heard about Kari's (7) \_\_\_\_\_ he asked Kari to teach the entire school how to

sign!

Every day students eat and staff learn and practice a new (8) \_\_\_\_\_. They also learn how to (9) \_\_\_\_\_ the words for the food options that day. The principal feels that (10) \_\_\_\_\_ sign language to the school community has been a (11) \_\_\_\_\_ experience for everyone. Actually, it was so popular that they decided to keep it going year - round.

Being able to speak with Leisa makes students emotional, and they are all (12) \_\_\_\_\_ about learning sign language. Seeing her idea to teach ASL is (13) \_\_\_\_\_ for everyone, Kari is thrilled.

Learning someone else's language is one of the (14) \_\_\_\_\_ ways to show them you care. Now we're happy to hear that Leisa is feeling so (15) \_\_\_\_\_ and included at her work!

- |      |               |               |                 |               |
|------|---------------|---------------|-----------------|---------------|
| (1)  | A. eyesight   | B. walking    | C. hearing      | D. heart      |
| (2)  | A. food       | B. toy        | C. pen          | D. book       |
| (3)  | A. language   | B. greeting   | C. introduction | D. answer     |
| (4)  | A. refusing   | B. pretending | C. managing     | D. struggling |
| (5)  | A. cooking    | B. serving    | C. ordering     | D. eating     |
| (6)  | A. leader     | B. part       | C. pupil        | D. assistant  |
| (7)  | A. adjustment | B. method     | C. success      | D. plan       |
| (8)  | A. word       | B. dish       | C. skill        | D. culture    |
| (9)  | A. remember   | B. sign       | C. say          | D. translate  |
| (10) | A. devoting   | B. owing      | C. comparing    | D. adding     |
| (11) | A. bonding    | B. merciful   | C. discouraging | D. peaceful   |
| (12) | A. worried    | B. sure       | C. enthusiastic | D. particular |
| (13) | A. turning up | B. fading out | C. taking over  | D. paying off |
| (14) | A. fastest    | B. cheapest   | C. warmest      | D. shortest   |
| (15) | A. stuck      | B. loved      | C. lost         | D. rescued    |

17. (15 分) 阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式。

A traditional Chinese dance (1) \_\_\_\_\_ (perform) underwater recently went viral on social media during the Wagon Boat Festival. The show led to renewed (2) \_\_\_\_\_ (excite) of traditional

Chinese art and culture among audience.

The dance (3) \_\_\_\_\_ (feature) a character from the famous ancient Chinese painting Ode to Goddess Luo, the daughter of Fu Xi in Chinese mythology (神话), (4) \_\_\_\_\_ drowned and then became a goddess, according to the legend. The moves (5) \_\_\_\_\_ (capture) underwater at 4.5 meters from the ground. In the video on social media, the underwater actress is seen (6) \_\_\_\_\_ (dance) in colorful traditional Chinese costume. The short dance, which lasted less than two minutes, was seen as (7) \_\_\_\_\_ creative combination of contemporary art and traditional Chinese culture.

"The watch made the costume even more beautiful (8) \_\_\_\_\_ the moves more graceful!" said one observer online. "I'm just so proud of being a Chinese and our traditional culture. I cried a little bit after watching the show," said one netizen. The Chinese Foreign Ministry spokesperson also posted the video (9) \_\_\_\_\_ Sunday, saying that the dance was "(10) \_\_\_\_\_ (believe) beautiful" and the actress "danced gracefully like a swan and agilely like a Chinese dragon".

### 写作（共两节，满分 40 分）

18. (15 分) 假定你是李华，你校英文推“同龄世界 (Peer World)”栏目拟刊登介绍美国中学生课余生活中有关体育锻炼的短文。请你给美国朋友 Lucy 写信约稿，要点如下：

(1) 栏目介绍；2. 稿件内容；3. 稿件长度：约 300 词；4. 交稿日期：6 月 30 日

注意：

- (1) 写作词数应为 80 左右；
- (2) 可以适当增加细节，以使行文连贯；
- (3) 请按如下格式在答题卡的相应位置作答。

Dear Lucy,

\_\_\_\_\_

Yours,

Li Hua

19. (25 分) 阅读下面材料，根据其内容和所给段落开头话续写两段，使之构成一篇完整的短文。

It was spring in 2018. The whole school was bathed in beautiful sunshine when Kelly Mattison, an English teacher in J.K.F High School, suddenly saw Dylan Belscher anxiously walking up and down, his right hand in his pocket. It was nothing like the everyday Belscher she had come to know. Mrs Mattison wondered if something had happened.

Belscher was at average student, but not an average person. Generally, his smile would spread across the

classroom. From a young age, he had started working part-time to help support his family. He had struggled to grow up, and although he was a tough boy, he was also positive and generous. He was always willing to help and was popular among his classmates. Recently, however, he had changed. He now worked longer hours, trying to earn more money. It seemed every dollar, even every cent, meant a lot to him.

That morning, when Belscher noticed a dollar on the floor, excitement and opportunity took hold of him. Looking around to make sure no one was looking, he quickly bent down, picked up the dollar and put it into his pocket. However, immediately after putting the dollar in his pocket, Belscher began to feel uneasy. As the day progressed, he began to feel worse and he couldn't even concentrate during class. The one dollar bill felt like a fire burning in his pocket. He kept thinking about Mrs Mattison who always taped (粘贴) lost items on the whiteboard and asked students to do the same.

He was so lost in thought that he didn't even hear his deskmate call his name.

"Are you OK, Belscher?" His desk mate, Mike Rose, asked.

"Sure. ..." Belscher paused, unable to complete the sentence. His heart began to race and his mind went blank. "Why. ...by are ...you ...skin?"

Rose was curious. "Your face is so red!" she whispered.

The whisper exploded like a bomb, and Belscher felt as if the whole world was watching him and could see inside his pocket. Belscher was so overcome with embarrassment and guilt that he rushed out of the classroom. Even the bright spring sunshine wasn't strong enough to wash away his shame.

注意：

(1) 续写词数应为 150 左右；

(2) 请按如下格式在答题卡的相应位置作答。

Paragraph 1:

Just then, Mrs Mattison approached, "What's up, Belscher?" \_\_\_\_\_

Paragraph 2:

Concerned about the situation of Belscher's mother, Mrs Mattison posted the touching story on her blog. \_\_\_\_\_

## 2022-2023 学年江苏省镇江市高二（下）期末英语试卷

### 参考答案与试题解析

#### 第一节（共 5 小题：每小题 1.5 分， 满分 7.5 分）

1. （1.5 分） What will the man do next?

- A. Bend his arm.
- B. Have an X - ray.
- C. Get a blood test.

【答案】见试题解答内容

【分析】略

【解答】略

2. （1.5 分） What was wrong with the woman?

- A. She left home without any money.
- B. She wasn't paid a salary.
- C. She had no money in the bank.

【答案】见试题解答内容

【分析】略

【解答】略

3. （1.5 分） How does the man know his neighbor is back home?

- A. The light is on.
- B. The door is open.
- C. The dog is barking.

【答案】见试题解答内容

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4. （1.5 分） When will the man fix the hot water heater?

- A. Today.
- B. In three days.
- C. In five days.

【答案】见试题解答内容

【分析】略

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5. (1.5 分) Where does the conversation take place?

A.In a cafe.

B.In a library.

C.On a train.

【答案】见试题解答内容

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A.It is annoying.

B.It is romantic.

C.It is exciting.

(2) Why does the man's sister get unhappy at him?

A.He never calls her.

B.He always sends her text messages.

C.He wake her up at midnight sometimes.

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7. (3 分) (1) How does the woman feel about the cancellation of the festival?

A.Indifferent.

B. Understanding.

C. Disappointed.

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A.A movie festival.

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C.There is some difficulty in paying

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A.23.

B 19.

C.18.

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B.In a restaurant.

C.In a bank.

(3) Which is the most important thing to the man?

A.Music.

B.Family.

C.Social media.

(4) What is the relationship between the speakers?

A.Mother and son.

B.Co - workers.

C.Friends.

【答案】见试题解答内容

【分析】略

【解答】略

10. (6 分) (1) Which day will be the warmest in Beijing recently?

A.March 12 th.

B.March 16 th.

C.March 18 th.

(2) Which would be the most useful in central - northern Fujian today?

A.An umbrella.

B.Sun cream.

C.A T - shirt.

(3) What can be expected in southern Tibet over the next three days?

A.Bright sunshine.

B.Light snow.

C.Heavy rain.

(4) Where will the winds be strongest?

A.In central Qinghai.

B.In southern Jiangxi.

C.In central Inner Mongolia.

【答案】见试题解答内容

【分析】略

【解答】略

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Food Systems Hunt



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In this activity, you will learn that modern food systems require major inputs（such as water, labor） and produce major negative outputs（such as greenhouse gases, air pollutants, wastewater）. You'll see that modern food systems can be wasteful and that making informed food choices can eventually contribute to great changes.

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Imagine pulling your favorite bag of chips out of the pantry（食品储存室）. How does it make its way to your hands and what will happen when you throw away the empty bag? This interactive activity will give you the answers when you explore modern food systems, which include producing, processing, distributing, retailing（零售）, consuming, and disposing（处理） of food.

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（1）What can we learn about What Goes In Must Come Out?   C  

- A. It is important to develop modern food systems.
- B. It is funny to explore the change of food systems.
- C. It is necessary to make some wise choice on our food.
- D. It is possible to avoid negative effects of producing food.

（2）In which activity can people learn about the source of their food?   C  

- A. Food Systems Hunt
- B. What Goes In Must Come Out
- C. Become A Food Systems Detective
- D. Ask An Elder: What Is Your Childhood Food Story?   B

（3）Why do people ask the elders in the last activity?

- A. To realize how their food influenced their lives.
- B. To learn the factors that affected their food choice.

C. To find the answers to why their dinner had changed.

D. To learn food choice that they made in their life.

【答案】CCB

【分析】这篇短文主要介绍了一系列与食物消费相关的活动。第一个活动是了解社区的食物系统以及其优势和劣势，以及了解社区的食物系统对食物短缺和食品安全的弹性。第二个活动是了解现代食物系统所需的主要投入和产生的主要负面影响，以及通过做出明智的食物选择可以带来的巨大变化。第三个活动是探索现代食物系统，包括生产、加工、分销、零售、消费和处理食物的过程。最后一个活动是采访长辈，了解广告、成本和趋势如何影响他们在不同阶段的食物选择。

【解答】(1)推理判断题。根据 What Goes In Must Come Out 部分中 You'll see that modern food systems can be wasteful and that making informed food choice can eventually contribute to great changes.（你会看到现代食品系统可能是浪费的，而在知情的情况下禁止食品选择最终会导致巨大的变化。）可知，我们有必要做出明智的食物选择。故选 C。

(2)细节理解题。根据 Become A Food systems Detective 部分中 How does it make its way to your hands and what will happen when you throw away the empty bag? This interactive activity will give you the answers when you explore modern food systems, which include producing, processing, distributing, retailing（零售）, consuming, and disposing（处理） of food.（它是如何到达你的手中的，当你扔掉空袋子时会发生什么？当你探索现代食品系统时，这个互动活动将给你答案，包括生产，加工。食品的分销、零售、消费和处理。）可知，在这项活动中，人们可以了解到他们的食物的来源。故选 C。

(3)细节理解题。根据 Ask An Elder: What Is Your Childhood Food Story? 部分中 In this activity, you will interview the elders to get a sense of how advertising, costs and trends have affected their food choice at different points in their life.（在这个活动中，你将采访老年人，了解在他们生活的不同阶段，广告、成本和趋势是如何影响他们的食物选择的。）可知，在这项活动中，询问年长者是为了了解影响他们食物选择的因素。A. To realize how their food influenced their lives.了解他们的食物如何影响他们的生活；B. To learn the factors that affected their food choice.了解影响他们食物选择的因素；C. To find the answers to why their dinner had changed.为了找到他们的晚餐改变的原因；D. To learn food choice that they made in their life.学习他们在生活中所做的食物选择。故选 B。

12. (10 分) More than 100 people, all visually damaged models, attended a fashion show organized by a 41-year-old Hempstead blind model, Annalee Smith, on Saturday.

Smith, who began modeling five years ago and won The Face of Kurvacious Model Competition last year, was diagnosed（诊断） with retinitis pigmentosa（色素性视网膜炎） at the age of 12. The rare genetic condition

worsened her vision.

She explained that there were few visually damaged role models in the public field. And while the first New York fashion show starring blind models took the stage in 2016, visually damaged models still don't have a large presence in fashion.

So Smith began planning her own show over a year ago. She initially planned for only a handful of models, but after announcing the event, she expanded the number of participants after reaching more visually damaged woman than she expected. "I'm inspired even by my own self," she said.

Rafia Lawal, also a model, 37, was diagnosed with cataracts as a young girl. She auditioned (试演) for a spot on "America's Next Top Model" during the show's early seasons but wasn't selected. She blamed it on her previous lack of confidence and insecurity due to her disability. "Instead of looking at the camera, I was kind of closing my eyes," she said. Now filled with confidence, she said she viewed the event as a chance to correct the belief that blind or visually damaged women don't care about fashion.

(1) Why did Anna lee Smith plan her own show?   D  

- A. To raise money from visually damaged women.
- B. To make her own fashion show a new trend.
- C. To boost her confidence in organizational skills.
- D. To involve more visually damaged women in fashion.

(2) Which word can best describe Annalee Smith?   A  

- A. Ambitious.
- B. Modest.
- C. Honest.
- D. Generous.

(3) What is the function of the last paragraph?   C  

- A. Giving more background information.
- B. Sharing another visually damaged woman's story.
- C. Indicating the positive influence of the show.
- D. Stressing the importance of confidence.

(4) What is the best title of the text?   B  

- A. A Model Devoted to Joining Fashion Show

B. A Fashion Show Featuring Visually Damaged Models

C. A Program to Organize Shows for Disabled woman

D. A Story Behind Visually Damaged Women

【答案】DACB

【分析】这是一篇记叙文。文章讲述了一位视力受损的模特 Annalee Smith 组织了一场由视力受损的人担任模特的时装表演，并取得了积极的影响。

【解答】(1) 细节理解题。根据第三段 And while the first New York fashion show starring blind models took the stage in 2016, visually damaged models still don't have a large presence in fashion. (虽然第一场由盲人模特主演的纽约时装秀于 2016 年登上舞台，但视觉受损的模特在时尚界仍然数量不多。) 可知，Smith 开始策划她自己的时装表演是因为 2016 年参与时装表演的视力受损的模特数量不多，她想让更多视力受损的模特参与进来。故选 D 项。

(2) 推理判断题。根据第三段 And while the first New York fashion show starring blind models took the stage in 2016, visually damaged models still don't have a large presence in fashion. (虽然第一场由盲人模特主演的纽约时装秀于 2016 年登上舞台，但视觉受损的模特在时尚界仍然数量不多。) 可知，视觉受损的模特的困境；并根据第四段 So Smith began planning her own show over a year ago. (因此，Smith 在一年多前就开始筹划自己的时装秀。) 可知，视力受损的 Smith 决定通过自己的努力来帮助这些视力受损的模特，由此可以看出 Smith 是一个非常有抱负的人。A. Ambitious 有抱负的；B. Modest 谦虚的；C. Honest 诚实的；D. Generous 慷慨的。故选 A 项。

(3) 推理判断题。根据最后一段 She auditioned (试演) for a spot on 'America's Next Top Model' during the show's early seasons but wasn't selected. She blamed it on her previous lack of confidence and insecurity due to her disability. "Instead of looking at the camera, I was kind of closing my eyes," she said. Now filled with confidence, she said she viewed the event as a chance to correct the belief that blind or visually damaged women don't care about fashion. (在《全美超模大赛》的前几季中，她参加了试演，但没有被选中。她把这归咎于自己之前因残疾而缺乏自信和缺乏安全感。'我没有看镜头，而是闭上了眼睛，'她说。现在她充满了自信，她说，她认为这次活动是一个机会，可以纠正人们认为盲人或视力受损的女性不关心时尚的看法。) 可知，Smith 组织的时装表演使 Rafia Lawal 充满了自信与安全感，本段表明了此活动具有积极的影响。故选 C 项。

(4) 标题判断题。根据第一段 More than 100 people, all visually damaged models, attended a fashion show organized by a 41 - year - old Hempstead blind model, Annalee Smith, on Saturday. (周六，100 多名视力受损模特参加了一场由 41 岁的亨普斯特德盲人模特 Annalee Smith 组织的时装表演。) 可知，文章讲述

了视力受损的模特 Smith 组织了一场由视力受损的人担任模特的时装表演的故事。选项 B. A Fashion Show Featuring Visually Damaged Models"一场以视觉受损的模特为主角的时装表演"符合主题。故选 B 项。

13. (10 分) Who says that being roommates with someone from a completely different generation has to be strange? Lately, more and more Americans are becoming intergenerational roommates who are separated by at least one generation living together. They're changing the way people think they should be living.

There has been a major increase in intergenerational roommate arrangements within the United States since 1971. In fact, statistics show that this number has actually quadrupled (增长四倍) since then. In a Pew Research Center article, it shared that by March 2021, there were at least 59.7 million US residents that had multiple generations living underneath one roof.

There are a ton of factors that come into play for these types of arrangements. For some, it's because of the increase in the average life - expectancy age, a decreased birth rate, a rise in college tuition, the ever rising rentals occurring in almost every coastal city, and more. But if anything, many claim that one main reason behind the rise is due to older people having space to rent out and that having younger folk around just makes them happier.

According to a 25 - year - old robotics student living in Massachusetts, Nadia Abdullah, who moved in with her 64 - year - old roommate Judith in 2019, "It was perfect — Judith has become like my family."

Their arrangement was \$ 700 a month from Nadia, plus the promise of her doing some help around the house. This also allowed Nadia to live just 6 - miles from Boston and 30 - minutes from her robotics job located in Beverly Mass. Nadia was matched with Judith through website, a renting hub (中心) specifically created to find intergenerational roommates.

Another young renting hub reviewer, Kaplan, also gave some insight into the service and why it's so special, saying, "Through this, I lived with Sarah while attending Harvard. She provided the type of knowledge you just can't Google - showing me how to garden, how to cook fish, and add French Romanticism to life."

(1) What is the increasing housing trend in the text?  C

- A. More residents are living together as roommates.
- B. Strangers of a generation are living together like a family.
- C. Different generations are living underneath the same roof.
- D. family members of different generations are living together.

(2) What does the third paragraph mainly tell us?  B

- A. The types of the arrangements.
- B. The reasons for the arrangements.
- C. The solutions to the arrangements.
- D. The problems with the arrangements.

(3) What could Kaplan learn from the roommate?   D  

- A. How to goggle special knowledge.
- B. How to show someone a garden.
- C. How to fish before cooking.
- D. How to live a romantic life.

(4) What can be concluded from Nadia and Kaplan's experiences?   C  

- A. The website is popular with university students.
- B. The intergenerational roommates should help each other.
- C. The intergenerational roommate arrangements work well.
- D. The elderly benefit more than the young from the arrangements.

**【答案】**CBDC

**【分析】**本文是一篇说明文，主要讲述了在美国，越来越多的隔代人群选择居住在同一屋檐下，并对该现象进行了说明。

**【解答】**(1) 细节理解题。根据第二段 There has been a major increase in intergenerational roommate arrangements within the United States since 1971. In fact, statistics show that this number has actually quadrupled since then. In a Pew Research Center article, it shared that by March 2021, there were at least 59.7 million US residents that had multiple generations living underneath one roof. (自 1971 年以来，美国的隔代室友安排大幅增加。事实上，统计数据显示，这个数字实际上已经增长四倍。从那时起皮尤研究中心在一篇文章中表示，截至 2021 年 3 月，至少有 5970 万美国居民有多代人住在同一屋檐下。) 可知，文章中所提到的这种正在增长的住房趋势指的是“隔代人群在同一屋檐下居住”。故选 C。

(2) 段落大意题。根据第三段 There are a ton of factors that come into play for these types of arrangements. For some, it's because of the increase in the average life - expectancy age, a decreased birth rate, a rise in college tuition, the ever rising rentals occurring in almost every coastal city, and more. But if anything, many claim that one main reason behind the rise is due to older people having space to rent out and that having younger folk around just makes them happier. (对于这些类型的安排，有很多因素在起作用。对一些人来说，这是因为平均预期寿命的增加，出生率的下降，大学学费的上涨，几乎每个沿海城市的租

金都在上涨，等等。但如果有什么不同的话，许多人声称，房价上涨的一个主要原因是老年人有房子出租，而年轻人在身边让他们更快乐。）可知，本段主要分析了“隔代人群在同一屋檐下居住”这种安排的原因。故选 B。

（3）细节理解题。根据最后一段 She provided the type of knowledge you just can't Google - showing me how to garden, how to cook fish, and add French Romanticism to life.（她提供了你无法在谷歌上搜索到的知识 - - 教我如何园艺，如何烹饪鱼，以及如何将法式浪漫主义融入生活。）可知，Kaplan 可以从年长的室友那里学会如何做园艺、烹饪鱼以及浪漫地生活。A. How to goggle special knowledge 如何辨别特殊知识；B. How to show someone a garden 如何向某人展示花园；C. How to fish before cooking 烹饪前如何钓鱼；D. How to live a romantic life 如何过浪漫的生活。故选 D。

（4）推理判断题。根据第四段 It was perfect — Judith has become like my family.（这太完美了，Judith 就像我的家人一样。）可知，Nadia 很满意和年老的人一起居住。以及最后一段 Through this, I lived with Sarah while attending Harvard. She provided the type of knowledge you just can't Google - showing me how to garden, how to cook fish, and add French Romanticism to life.（通过这项服务，我在上哈佛的时候和 Sarah 住在一起。她提供了你无法在谷歌上搜索到的知识 - - 教我如何园艺，如何烹饪鱼，以及如何将法式浪漫主义融入生活。）可知，Kaplan 认为这项服务有特别之处。可以推断出，隔代人群在同一屋檐下居住，这种安排效果很好。故选 C。

14. (10 分) Rachel Carson's classic best seller about ecological threats, *Silent Spring*, started a wave of American environmentalism. It played a direct role in the 1972 decision to ban the use of the pesticide (杀虫剂) DDT. Sixty years ago, the public was introduced to Carson's arguments. The coming anniversary makes this a good time to consider whether the book achieved one of her major goals: protecting wildlife and, in particular, birds.

Carson took a complex technical subject — the damaging effects of persistent pesticide and expressed it in one simple, poetic image: a spring in which no birds sang. She asked us to imagine what it would be like to awaken in the morning in a world without these songs. She wrote with grace, and she made us feel the loss. But how well have we acted on Carson's warnings?

With some exceptions, we haven't been very successful, and neither have birds. Twenty - nine percent of North American birds have died out since 1970, Grass lands were the hardest hit, with a documented loss of more than 700 million breeding individuals. The number of dead birds totaled nearly three billion, a figure that sparked (引起) a campaign with tips on what people can do to save them. Given these data, it is easy to conclude that despite the brilliance of her writing, Carson did not succeed in protecting birds.

Still, the 2019 bird study, despite its worrying results, also suggests that protecting biodiversity is not lost cause. One important exception is wet lands, where bird abundance increased by 13 percent. The other animative exception is bald eagles, which are on the edge of extinction at the time Carson wrote, but they recovered in large part as a result of the ban on DDT. A news story published by the Audubon Society notes that "the numbers show that taking steps like wildlife management, habitat restoration and political action can be effective to save species."

(1) How did Rachel Carson fulfill her writing purpose in her book? A

- A. By warning gracefully.
- B. By arguing simply.
- C. By thinking critically.
- D. By drawing vividly.

(2) What does the underlined word "animative" in Paragraph 4 probably mean? B

- A. Alarming.
- B. Encouraging.
- C. Reliable.
- D. Imaginable.

(3) What is the writer's attitude toward the effect of Rachel's book? A

- A. Negative.
- B. Objective.
- C. Positive.
- D. Unconcerned.

(4) What is the main idea of the text? C

- A. An American writer didn't fulfill her promise.
- B. Our efforts to protect the environment were in vain.
- C. Books have limitations in raising environmental awareness.
- D. Birds are still in trouble 60 years after Silent Spring warned us.

**【答案】** ABAC

**【分析】** 短文主要写了以下内容：

- Rachel Carson 的《寂静的春天》对美国环保主义产生了影响，直接导致了 1972 年禁止使用杀虫剂



DDT 的决定。

- Carson 通过一个简单而富有诗意的形象来表达持久性杀虫剂的破坏性影响，即一个没有鸟儿歌唱的春天。她让我们想象一下在没有这些歌声的世界中早上醒来会是什么样子。
- 尽管有一些例外，但我们在保护鸟类方面并不成功。自 1970 年以来，29% 的北美鸟类已经灭绝，草原是受到最严重影响的地区，已经有超过 7 亿只繁殖个体丧生。总共有近 30 亿只鸟死亡，这个数字引发了一场拯救鸟类的行动。
- 然而，尽管 2019 年的鸟类研究结果令人担忧，但也表明保护生物多样性并非毫无希望。一个重要的例外是湿地，鸟类数量增加了 13%。另一个积极的例外是秃鹰，当 Carson 写作时，它们濒临灭绝，但由于禁止使用 DDT，它们在很大程度上得到了恢复。
- 一篇由奥德本学会发表的新闻报道指出，"数据表明，采取野生动物管理、栖息地恢复和政治行动等措施可以有效拯救物种"。

**【解答】**（1）细节理解题。根据第二段 Carson took a complex technical subject — the damaging effects of persistent pesticide and expressed it in one simple, poetic image: a spring in which no birds sang. She asked us to imagine what it would be like to awaken in the morning in a world without these songs. She wrote with grace, and she made us feel the loss. （Carson 采用了一个复杂的技术主题——持久性杀虫剂的破坏性影响，并用一个简单而诗意的形象来表达它：一个没有鸟儿歌唱的春天。她让我们想象一下，如果在一个没有这些歌曲的世界里，早晨醒来会是什么样子。她写得很优雅，让我们感到失落。）可知，Rachel Carson 在书中通过优雅警告实现她的写作目的。故选 A 项。

（2）词句猜测题。划线词句前文 One important exception is wet lands, where bird abundance increased by 13 percent. （一个重要的例外是湿地，那里的鸟类数量增加了 13%。）说明那里的鸟类数量增加是令人欣慰的，令人鼓舞的，从而推知划线词句 The other animative exception is bald eagles, which are on the edge of extinction at the time Carson wrote, but they recovered in large part as a result of the ban on DDT. （另一个 animative 例外是秃鹰，在卡森写作的时候，秃鹰正处于灭绝的边缘，但由于 DDT 的禁令，它们在很大程度上恢复了。）其中划线词汇意思应为"令人鼓舞的"。A. Alarming. 令人担忧的；B. Encouraging. 鼓舞人心的；C. Reliable. 可靠的；D. Imaginable. 可想象的。故选 B 项。

（3）观点态度题。根据第三段 Given these data, it is easy to conclude that despite the brilliance of her writing, Carson did not succeed in protecting birds. （根据这些数据，很容易得出结论，尽管 Carson 的写作才华横溢，但她并没有成功地保护鸟类。）以及最后一段中 Still, the 2019 bird study, despite its worrying results, also suggests that protecting biodiversity is not lost cause. （尽管 2019 年的鸟类研究结果令人担忧，但它也表明，保护生物多样性并不是注定要失败的。）可知，作者对 Rachel 的书的影响持消极态度。

A. Negative.消极的； B. Objective.客观的； C. Positive.积极的； D. Unconcerned.不关心的。故选 A 项。

（4）主旨大意题。通读全文，根据第一段中 Rachel Carson's classic best seller about ecological threats, *Silent Spring*, started a wave of American environmentalism.（雷切尔·卡森关于生态威胁的经典畅销书《寂静的春天》掀起了美国环保主义的浪潮。）和第三段中 Given these data, it is easy to conclude that despite the brilliance of her writing, Carson did not succeed in protecting birds.（鉴于这些数据，我们很容易得出结论，尽管 Carson 的写作才华横溢，但她并没有成功地保护鸟类。）可知，本文主要谈论了 Rachel Carson 关于生态威胁的经典畅销书《寂静的春天》掀起了美国环保主义的浪潮，但在提高环保意识方面还是有局限性的。A. An American writer didn't fulfill her promise.一位美国作家没有实现她的诺言； B. Our efforts to protect the environment were in vain.我们保护环境的努力是徒劳的； C. Books have limitations in raising environmental awareness.书籍在提高环保意识方面有局限性； D. Birds are still in trouble 60 years after *Silent Spring* warned us.在《寂静的春天》警告我们 60 年后，鸟类仍然处于困境。故选 C 项。

15.（12.5 分） Do you ever wish you had the ability to solve problems efficiently and easily? （1） B  
And at the same time, you need to make your thinking more logical. Keeping your brain sharp is important as your brain has the power to reconnect itself throughout your whole life in a process called neuroplasticity.

（2） C From thinking out strategies that help you learn to undertake challenging tasks, you use logic and strategies to acquire new skills. Try taking up something like learning to cook, play an instrument or speak a foreign language to boost your logical thinking skills.

Your brain, like any other body part, improves with exercise. （3） F Throughout the day, see how many details of a given moment, list, or task you can remember.

Making a conscious effort to notice small things in life can be a huge tool to help you become more logical. Do you count the steps in your school or college? Do you look for spelling mistakes in texts? If the answer is no, now would be a great time to start. The more you practice, the healthier your mind will be. （4）

A

Connections and friendships nourish the brain and push people to strive to better understand themselves and the world around them. Spending time with close friends and family members regularly is helpful. （5） D  
This can be difficult if you're shy or introverted, but pushing yourself to take risks socially can actually improve your ability to think logically.

A. Overtime, you'll become a more logical thinker.

B. If so, you may want to improve your thinking patterns.

- C. Learning new abilities required a lot of logical thinking.
- D. Attending social events is an opportunity to meet new people,
- E. Having an active brain can help you become a logical thinker.
- F. A great way to give your brain a workout is to test your recall.
- G. Your powerful brain can produce more sound, logical thinking.

【答案】BCFAD

【分析】这是一篇说明文。作者介绍了让大脑更有工作效率的训练方法。

【解答】（1）推理判断题。根据前句 Do you ever wish you had the ability to solve problems efficiently and easily（你是否曾经希望自己有能力高效、轻松地解决问题），可知 B 选项"如果是这样，你可能需要改进你的思维模式"可以承接前句，介绍改进思维模式可以让你高效和轻松地解决问题，故选 B。

（2）主题判断题。根据后文 From thinking out strategies that help you learn to undertake challenging tasks, you use logic and strategies to acquire new skills（通过思考策略来帮助你学习承担具有挑战性的任务，你使用逻辑和策略来获得新技能），可知 C 选项"学习新技能需要大量的逻辑思维"可以作为本段的主题，说明通过使用逻辑性思维可以获取新技能，故选 C。

（3）推理判断题。根据前句 Your brain, like any other body part, improves with exercise（你的大脑，像身体的其他部位一样，会随着锻炼而改善），可知 F 选项"锻炼大脑的一个好方法是测试你的记忆力"可以承接前句大脑会随着锻炼而改善的话题，指出锻炼大脑的一个好方法是测试你的记忆力，故选 F。

（4）推理判断题。根据前句 The more you practice, the healthier your mind will be（你练习得越多，你的心智就会越健康），可知 A 选项"随着时间的推移，你会变得更有逻辑思维"可以承接前句，说明练习会提高心智，故选 A。

（5）推理判断题。根据前句 Connections and friendships nourish the brain and push people to strive to better understand themselves and the world around them. Spending time with close friends and family members regularly is helpful（人际关系和友谊滋养大脑，促使人们努力更好地了解自己和周围的世界。经常与亲密的朋友和家人共度时光是有帮助的），可知 D 选项"参加社交活动是认识新朋友的机会"可以承接前文，介绍参加社交活动的好处，故选 D。

### 语言运用（共两节，满分 30 分）

16. (15 分) Leisa is a Food Nutrition Service Associate at a school. Since she has (1) C problems, students used to just point at the (2) A they wanted. And no one could offer Leisa a simple (3) B like "good morning" in sign language.

Fourth grade teacher Kari noticed pupils (4) D to communicate with Leisa, so she decided to do

something. Having taken American Sign Language, Kari decided to teach her pupils a few words to make (5) C lunch easier, along with making Leisa feel like the well - loved (6) B of the community that she is.

Happily, when the principal heard about Kari's (7) D he asked Kari to teach the entire school how to sign!

Every day students eat and staff learn and practice a new (8) A. They also learn how to (9) B the words for the food options that day. The principal feels that (10) D sign language to the school community has been a (11) A experience for everyone. Actually, it was so popular that they decided to keep it going year - round.

Being able to speak with Leisa makes students emotional, and they are all (12) C about learning sign language. Seeing her idea to teach ASL is (13) D for everyone, Kari is thrilled.

Learning someone else's language is one of the (14) C ways to show them you care. Now we're happy to hear that Leisa is feeling so (15) B and included at her work!

- |      |               |               |                 |               |
|------|---------------|---------------|-----------------|---------------|
| (1)  | A. eyesight   | B. walking    | C. hearing      | D. heart      |
| (2)  | A. food       | B. toy        | C. pen          | D. book       |
| (3)  | A. language   | B. greeting   | C. introduction | D. answer     |
| (4)  | A. refusing   | B. pretending | C. managing     | D. struggling |
| (5)  | A. cooking    | B. serving    | C. ordering     | D. eating     |
| (6)  | A. leader     | B. part       | C. pupil        | D. assistant  |
| (7)  | A. adjustment | B. method     | C. success      | D. plan       |
| (8)  | A. word       | B. dish       | C. skill        | D. culture    |
| (9)  | A. remember   | B. sign       | C. say          | D. translate  |
| (10) | A. devoting   | B. owing      | C. comparing    | D. adding     |
| (11) | A. bonding    | B. merciful   | C. discouraging | D. peaceful   |
| (12) | A. worried    | B. sure       | C. enthusiastic | D. particular |
| (13) | A. turning up | B. fading out | C. taking over  | D. paying off |
| (14) | A. fastest    | B. cheapest   | C. warmest      | D. shortest   |

(15) A. stuck B. loved C. lost D. rescued

【答案】(1) - (5) CABDC (6) - (10) BDABD (11) - (15) ACDCB

【分析】这是一篇记叙文。文章讲述了 Leisa 是一所学校的一名听障员工，学生们很难与之进行交流。注意到此事后，教师 Kari 决定教大家手势语以帮助他们能更好地与 Leisa 交流，大家也对学习手势语充满热情。

【解答】(1) 考查名词及语境理解。A. eyesight 视力；B. walking 走路；C. hearing 听力；D. heart 心脏。根据后文 "And no one could offer Leisa a simple \_\_\_\_\_ like "good morning" in sign language." 可知，Leisa 有听力问题。故选 C 项。

(2) 考查名词及语境理解。A. food 食物；B. toy 玩具；C. pen 钢笔；D. book 书。根据前文 "Leisa is a Food Nutrition Service Associate at a school." 可知，学生们指向他们想吃的食物。故选 A 项。

(3) 考查名词及语境理解。A. language 语言；B. greeting 问候；C. introduction 介绍；D. answer 答案。根据后文 "good morning" 可知，没有人能用手语问候 Leisa。故选 B 项。

(4) 考查动词及语境理解。A. refusing 拒绝；B. pretending 假装；C. managing 管理；D. struggling 挣扎。根据前文 "Since she has \_\_\_\_\_ problems" 可知，学生们很难与 Leisa 交流。故选 D 项。

(5) 考查动词及语境理解。A. cooking 做饭；B. serving 服务；C. ordering 点餐；D. eating 吃。根据前文 "Since she has \_\_\_\_\_ problems, students used to just point at the \_\_\_\_\_ they wanted." 可知，Leisa 决定教学生们几句话，让他们更容易点午餐。故选 C 项。

(6) 考查名词及语境理解。A. leader 领导；B. part 部分；C. pupil 学生；D. assistant 助手。根据上文分析可知，孩子们用手语跟 Leisa 打招呼，让她觉得自己是集体中备受喜爱的一部分。故选 B 项。

(7) 考查名词及语境理解。A. adjustment 调整；B. method 方法；C. success 成功；D. plan 计划。根据前文 "Having taken American Sign Language, Kari decided to teach her pupils a few words" 可知，这是 Kari 的计划。故选 D 项。

(8) 考查名词及语境理解。A. word 词；B. dish 碟；C. skill 技能；D. culture 文化。根据前文 "Having taken American Sign Language, Sari decided to teach her pupils a few words to make \_\_\_\_\_ lunch easier, ." 可知，他们都要学习和练习一个新词。故选 A 项。

(9) 考查动词及语境理解。A. remember 记住；B. sign 打手势；C. say 说；D. translate 翻译。根据前文 "he asked Kari to teach the entire school how to sign" 可知，他们还学习如何使用手语。故选 B 项。

(10) 考查动词及语境理解。A. devoting 奉献；B. owing 欠；C. comparing 比较；D. adding 增加。根据前文 "Happily, when the principal heard about Kari's \_\_\_\_\_ he asked Kari to teach the entire school how to

sign!"可知，在学校集体中加入了手语。故选 D 项。

（11）考查形容词及语境理解。A.bonding 互信的；B.merciful 仁慈的；C.discouraging 令人沮丧的；D.peaceful 和平的。根据上文分析可知，在学校集体中加入手语对每个人来说都是一种亲密的（互信的）体验。故选 A 项。

（12）考查形容词及语境理解。A.worried 担心；B.sure 确信；C.enthusiastic 热情的；D.particular 特定的。根据前文"Being able to speak with Leisa makes students emotional"可知，学生们都对学习手语充满了热情。故选 C 项。

（13）考查动词短语及语境理解。A.turning up 出现；B.fading out 逐渐淡出；C.taking over 接管；D.paying off 奏效，取得成功，得到回报。根据前文"Being able to speak with Leisa makes students emotional, and they are all \_\_\_\_\_ about learning sign language."可知，她的想法对每个人都奏效。故选 D 项。

（14）考查形容词及语境理解。A.fastest 最快的；B.cheapest 最便宜的；C.warmest 最温暖的；D.shortest 最短的。根据上文 Kari 看到学生们和听力有问题的 Leisa 交流起来有困难时采取的举动，并联系下文对 Leisa 的感受的描述可知，学习别人的语言是表达你关心他们的最温暖的方式之一。故选 C 项。

（15）考查动词及语境理解。A.stuck 卡住；B.loved 爱；C.lost 丢失；D.rescued 获救。根据前文"along with making Leisa feel like the well - loved \_\_\_\_\_ of the community that she is"可知，Leisa 在工作中感受到自己是受到爱戴的。故选 B 项。

17.（15 分）阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式。

A traditional Chinese dance (1) performed (perform) underwater recently went viral on social media during the Wagon Boat Festival. The show led to renewed (2) excitement (excite) of traditional Chinese art and culture among audience.

The dance (3) featured (feature) a character from the famous ancient Chinese painting Ode to Goddess Luo, the daughter of Fu Xi in Chinese mythology (神话), (4) who drowned and then became a goddess, according to the legend. The moves (5) were captured (capture) underwater at 4.5 meters from the ground. In the video on social media, the underwater actress is seen (6) dancing (dance) in colorful traditional Chinese costume. The short dance, which lasted less than two minutes, was seen as (7) a creative combination of contemporary art and traditional Chinese culture.

"The watch made the costume even more beautiful (8) and the moves more graceful!" said one observer online. "I'm just so proud of being a Chinese and our traditional culture. I cried a little bit after watching the show," said one netizen. The Chinese Foreign Ministry spokesperson also posted the video (9) on Sunday, saying that the dance was " (10) unbelievably (believe) beautiful" and the actress "danced grace

fully like a swan and agilely like a Chinese dragon".

**【答案】** (1) performed (2) excitement (3) featured (4) who (5) were captured (6) dancing (7) a (8) and (9) on (10) unbelievably

**【分析】** 这是一篇新闻报道，文章报道了一支水下中国传统舞蹈《洛神赋》在社交媒体上走红的故事。

**【解答】** (1) 考查过去分词。句意：最近，在端午节期间，一支在水下表演的中国传统舞蹈在社交媒体上走红。该句的谓语是 went，空处应用非谓语动词，perform 与名词 dance 之间是被动关系，应用过去分词作后置定语。故填 performed。

(2) 考查不可数名词。句意：这场演出使观众再次对中国传统艺术和文化感到兴奋。由分析句子成分可知，此处应用名词 excitement（兴奋）作 led to 的宾语。故填 excitement。

(3) 考查动词时态。句意：这支舞蹈以一个人物为特色，这个人物来自中国著名的古代绘画《洛神赋》，她是中国神话中伏羲的女儿，据传说，她淹死后成为了女神。根据句意可知，空处描述过去发生的事情，用一般过去式，谓语动词用过去式。故填 featured。

(4) 考查定语从句。句意：这支舞蹈以一个人物为特色，这个人物来自中国著名的古代绘画《洛神赋》，她是中国神话中伏羲的女儿，据传说，她淹死后成为了女神。先行词 the daughter 在非限制性定语从句中作主语，指人，用关系代词 who 引导从句。故填 who。

(5) 考查动词时态和语态及主谓一致。句意：这些动作是在距离地面 4.5 米的水下拍摄的。分析句子结构可知，空处应为句子的谓语，根据句意可知，此处陈述过去发生的事情，用一般过去时，动词 capture 与主语之间是被动关系，用一般过去时的被动语态，主语 moves 是复数，be 动词用 were。故填 were captured。

(6) 考查现在分词。句意：在社交媒体上的视频中，可以看到这位水下女演员穿着五颜六色的中国传统服装跳舞。see sb doing sth 是固定句式，句中为其被动结构 be seen doing sth "某人被看见正在做某事"，现在分词作主语补足语。故填 dancing。

(7) 考查不定冠词。句意：这支不到两分钟的短舞，被视为当代艺术与中国传统文化的创造性结合。此处 a combination of ... "……的结合" 为固定搭配，空处应用不定冠词 a。故填 a。

(8) 考查并列连词。句意：手表使服装更漂亮，动作更优雅！分析句子并结合句意可知，空处应用并列连词 and，连接 the costume 与 the moves 两个宾语。故填 and。

(9) 考查介词。句意：中国外交部发言人也在周日发布了这段视频，称这段舞蹈"美得令人难以置信"，这位女演员"优雅得像天鹅，敏捷得像中国龙"。由 Sunday 可知，具体某一天前用介词 on。故填 on。

(10) 考查副词。句意：中国外交部发言人也在周日发布了这段视频，称这段舞蹈"美得令人难以置信"，这位女演员"优雅得像天鹅，敏捷得像中国龙"。修饰形容词 beautiful 用副词，根据句意应用其副词的反

义词 unbelievably"难以置信地"。故填 unbelievably。

**写作（共两节，满分 40 分）**

18.（15 分）假定你是李华，你校英文推"同龄世界（Peer World）"栏目拟刊登介绍美国中学生课余生活中有关体育锻炼的短文。请你给美国朋友 Lucy 写信约稿，要点如下：

（1）栏目介绍；2.稿件内容；3.稿件长度：约 300 词；4.交稿日期：6 月 30 日

注意：

（1）写作词数应为 80 左右；

（2）可以适当增加细节，以使行文连贯；

（3）请按如下格式在答题卡的相应位置作答。

Dear Lucy,

\_\_\_\_\_

Yours,

Li Hua

**【答案】** Dear Lucy,

I'd like to ask you to write an article for our school's English newspaper. The "Peer World" section in our newspaper is very popular among us students. It contains articles written by foreign friends about their country's culture and education. Would you please write something about physical exercise in American high school students' extracurricular activities? You can write anything relevant as long as it's interesting and informative. 300 words would be fine. Could we have your article before June 30?

I'm looking forward to hearing from you.

Yours,

Li Hua

**【分析】** 高分句型一：It contains articles written by foreign friends about their country's culture and education.

译文：里面有外国朋友写的关于他们国家文化和教育的文章。

分析：这句话使用了过去分词短语 written by foreign friends about their country's culture and education 作状语。

高分句型二：You can write anything relevant as long as it's interesting and informative.

译文：你可以写任何相关的东西，只要它有趣且信息丰富。

分析：这句话使用了 as long as 引导的条件状语从句。

**【解答】** Dear Lucy,



I'd like to ask you to write an article for our school's English newspaper. The "Peer World" section in our newspaper is very popular among us students. It contains articles written by foreign friends about their country's culture and education. 【高分句型一】（栏目介绍）Would you please write something about physical exercise in American high school students' extracurricular activities? You can write anything relevant as long as it's interesting and informative. 【高分句型二】（稿件内容）300 words would be fine. （稿件长度：约 300 词）Could we have your article before June 30? （交稿日期：6 月 30 日）

I'm looking forward to hearing from you. （盼望）

Yours,

Li Hua

19. （25 分）阅读下面材料，根据其内容和所给段落开头话续写两段，使之构成一篇完整的短文。

It was spring in 2018. The whole school was bathed in beautiful sunshine when Kelly Mattison, an English teacher in J.K.F High School, suddenly saw Dylan Belscher anxiously walking up and down, his right hand in his pocket. It was nothing like the everyday Belscher she had come to know. Mrs Mattison wondered if something had happened.

Belscher was at average student, but not an average person. Generally, his smile would spread across the classroom. From a young age, he had started working part - time to help support his family. He had struggled to grow up, and although he was a tough boy, he was also positive and generous. He was always willing to help and was popular among his classmates. Recently, however, he had changed. He now worked longer hours, trying to earn more money. It seemed every dollar, even every cent, meant a lot to him.

That morning, when Belscher noticed a dollar on the floor, excitement and opportunity took hold of him. Looking around to make sure no one was looking, he quickly bent down, picked up the dollar and put it into his pocket. However, immediately after putting the dollar in his pocket, Belscher began to feel uneasy. As the day progressed, he began to feel worse and he couldn't even concentrate during class. The one dollar bill felt like a fire burning in his pocket. He kept thinking about Mrs Mattison who always taped （粘贴）lost items on the whiteboard and asked students to do the same.

He was so lost in thought that he didn't even hear his deskmate call his name.

"Are you OK, Belscher?" His desk mate, mean Rose, asked.

"Sure. ..." Belscher paused, unable to complete the sentence. His heart began to race and his mind went blank. "Why. ... by are ... you ... skin?"

Rose was curious. "Your face is so red!" she whispered.

The whisper exploded like a bomb, and Belscher felt as if the whole world was watching him and could see inside his pocket. Belscher was so overcome with embarrassment and guilt that he rushed out of the classroom. Even the bright spring sunshine wasn't strong enough to wash away his shame.

注意：

（1）续写词数应为 150 左右；

（2）请按如下格式在答题卡的相应位置作答。

Paragraph 1:

Just then, Mrs Mattison approached, "What's up, Belscher?" \_\_\_\_\_

Paragraph 2:

Concerned about the situation of Belscher's mother, Mrs Mattison posted the touching story on her blog. \_\_\_\_\_

**【答案】** Just then, Mrs Mattison approached, "What's up, Belscher?" Belscher says he's fine. But Mrs Mattison did not believe him. On closer examination, she learned that he had picked up a dollar on the ground and put it in his pocket. He felt ashamed when his deskmate called him. He didn't know what to do, so he ran out of the classroom with a red face. Under the teacher's inquiry, the teacher learned that Belscher's mother was ill, and Belscher had to earn money to help her see a doctor, and he had to take care of the whole family. He tries his best to earn a lot of money. So when he saw the money on the ground, he kept it for himself.

Concerned about the situation of Belscher's mother, Mrs Mattison posted the touching story on her blog. On her blog, she praised Belscher for working hard to treat her mother. And called on the students to actively donate money for him, and let his mother recover as soon as possible. Mrs Mattison said the one dollar he saw was donated for him by fellow students. Mrs Mattison respected Belscher and let him face the future bravely. Belscher was very moved, he must live up to the expectations of Mrs Mattison and his classmates, let his mother recover this morning, and he will study harder.

**【分析】** 本文以人物为线索展开，讲述了 Belscher 辛苦地赚钱，为妈妈看病。当他看到地上的一美元时，据为己有，自己感到羞愧，跑出教室，后来 Mrs Mattison 了解了事情的来龙去脉，决定帮助 Belscher。

高分句型一：He felt ashamed when his deskmate called him.

翻译：当他的同桌打电话给他时，他感到羞愧。

分析：本句使用了 when 引导的时间状语从句。

高分句型二：So when he saw the money on the ground, he kept it for himself.

翻译：所以当他看到地上的钱时，他把它留着。

分析：本句使用了 when 引导的时间状语从句。

【解答】Just then, Mrs Mattison approached, "What's up, Belscher?" Belscher says he's fine. But Mrs Mattison did not believe him. On closer examination, she learned that he had picked up a dollar on the ground and put it in his pocket. He felt ashamed when his deskmate called him. 【高分句型一】 He didn't know what to do, so he ran out of the classroom with a red face. Under the teacher's inquiry, the teacher learned that Belscher's mother was ill, and Belscher had to earn money to help her see a doctor, and he had to take care of the whole family. He tries his best to earn a lot of money. So when he saw the money on the ground, he kept it for himself. 【高分句型二】（Mrs Mattison 了解了事情的来龙去脉）

Concerned about the situation of Belscher's mother, Mrs Mattison posted the touching story on her blog. On her blog, she praised Belscher for working hard to treat her mother. And called on the students to actively donate money for him, and let his mother recover as soon as possible. Mrs Mattison said the one dollar he saw was donated for him by fellow students. Mrs Mattison respected Belscher and let him face the future bravely. Belscher was very moved, he must live up to the expectations of Mrs Mattison and his classmates, let his mother recover this morning, and he will study harder. （Mrs Mattison 号召学生们捐钱帮助 Belscher）