

三年级上册英语 Unit4 《My family》 测试卷

班级：_____ 姓名：_____ 学号：_____

听力部分 (40 分)

一、听录音，选出你所听到的内容，听两遍。(10%)

- | | | |
|------------------|------------|--------------|
| () 1. A. family | B. friend | C. father |
| () 2. A. this | B. that | C. these |
| () 3. A. night | B. evening | C. afternoon |
| () 4. A. my | B. me | C. I |
| () 5. A. NLM | B. MLN | C. NML |

二、听录音，判断所听内容是否与图意相符，相符的打√，不相符的打×，听两遍。(10%)



() () () () ()

三、听录音，选出你所听到的句子的中文意思，听两遍。(5%)

- | | |
|-------------------|-------------|
| () 1. A. 他是我的爸爸。 | B. 这是我的爸爸。 |
| () 2. A. 晚上好。 | B. 晚安。 |
| () 3. A. 她是我的姐姐。 | B. 她是我的表妹。 |
| () 4. A. 她是我的朋友。 | B. 她们是我的朋友。 |
| () 5. A. 我爱我的家庭。 | B. 我爱我的朋友。 |

四、听录音，选出你所听到的句子的最佳应答句，听两遍。(5%)

- | | |
|----------------------------------|---------------------------|
| () 1. A. Good morning, Miss Li. | B. Good evening, Miss Li. |
| () 2. A. Hi, Sam. | B. Hello. I'm Sam. |
| () 3. A. This is Tim. | B. Yes, I am. |
| () 4. A. She is six. | B. Nice to meet you. |
| () 5. A. He's my brother. | B. He's a farmer. |

五、听短文，选择正确的答案，填在题前的括号内。短文听两遍。(5%)

- () 1. It is in the _____.
A. afternoon B. morning
- () 2. Liu Tao and Wang Bing are _____.
A. friends B. brothers
- () 3. Liu Tao's father has a small nose and big _____.
A. eyes B. ears
- () 4. Liu Tao's _____ is cute.

A. sister

B. cousin

() 5. _____ has a big family.

A. Wang Bing

B. Liu Tao

六、听力填空，每空一词，短文听三遍。(5%)

_____ evening, Sam. This is _____ family photo. Look, this is my _____. She's beautiful. She can cook. This is Tina. _____ is my sister. She is nine years old. She can draw _____ dance well.

笔试部分 (60 分)

七、选出所给单词的同类词。(5%)

- | | | | |
|----------------|------------|------------|-------------|
| () 1. grandma | A. Miss Li | B. brother | C. Mrs Wang |
| () 2. talk | A. tall | B. look | C. cool |
| () 3. you | A. I | B. your | C. me |
| () 4. evening | A. good | B. goodbye | C. night |
| () 5. Mike | A. girl | B. boy | C. John |

八、单词辨音，选出与所给单词划线部分字母发音相同的单词。(5%)

- | | | | |
|-----------------------|--------------------|--------------------|--------------------|
| () 1. <u>m</u> other | A. <u>b</u> rother | B. <u>f</u> ather | C. <u>n</u> ot |
| () 2. <u>s</u> ister | A. <u>i</u> s | B. <u>y</u> es | C. <u>n</u> ose |
| () 3. <u>c</u> ool | A. <u>l</u> ook | B. <u>c</u> ook | C. <u>t</u> oo |
| () 4. <u>f</u> amily | A. <u>f</u> ather | B. <u>g</u> randma | C. <u>g</u> randpa |
| () 5. <u>p</u> ear | A. <u>b</u> ear | B. <u>e</u> ars | C. <u>d</u> ear |

九、单项选择。(10%)

- () 1. —Good evening, Bobby.
—_____, Sam.
A. Good morning B. Good afternoon C. Good evening
- () 2. —Good afternoon, grandpa.
—Good afternoon, _____.
A. Tim B. grandpa C. father
- () 3. —Are you Mike?
—_____.
A. No, I'm Mike. B. Yes, I'm. C. Yes, I am.
- () 4. —She is my friend Yang Ling.
—_____.
A. Hello, Mike. B. Hello, Yang Ling. C. Goodbye, Yang Ling.
- () 5. —_____?

—Yes, I'm Su Hai.

A. Are you Tina? B. Are you Su Hai? C. Hi, Su Hai.

() 6. I have _____ orange and _____ grapes.

A. a, some B. an, some C. an, an

() 7. Look at my toy tigers. _____ nice.

A. They B. It's C. They're

() 8. —This is my _____, Yang Ling.

—Hi, Yang Ling.

A. brother B. father C. sister

() 9. This is _____ family.

A. I B. my C. You

() 10. This is not _____!

A. sister B. brother C. me

十、从II栏中选出与I栏相对应的答句。(5%)

I

II

() 1. Hello, Bobby.

A. I'm Yang Ling.

() 2. Look, this is his sweater.

B. I'm good.

() 3. What's your name?

C. Hello, Sam.

() 4. How are you?

D. It's beautiful.

() 5. This is my brother.

E. Nice to meet you.

十一、将下列句子重新排序，使之成为一段语序合理的对话。(5%)

() Hello, Miss Zhang.

() Good morning, Miss Zhang.

() Hi, Mr Wang.

() Good morning, Wang Bing

() Miss Zhang, this is my father.

十二、情境选择。(10%)

() 1. 老师给你介绍一位新同学，你应该说：

A. How are you? B. Nice to meet you.

() 2. 开学了，老师叫刘涛在班级自我介绍，他应该说：

A. I'm Liu Tao. B. This is Liu Tao.

() 3. 下午放学后，你和朋友告别，你说：

A. See you. B. Good morning.

() 4. 当你想问别人她是谁时，你可以说：

A. Who's she? B. Who is he?

() 5. 别人指着照片上的男孩问你这人是谁，你会说：

A. He's my brother.

B. She's my sister .

十三、连词成句 (10%)

1. is, my, family, this (.)

2. he, cousin, your, is (?)

3. too, nice, to, meet, you (, .)

4. all, live, they, together (.)

5. like, my, I, grandpa (.)

十四、阅读理解，判断正误，正确的写 T，错误的写 F。(10%)

Good evening, everyone! I'm Li Mei . I'm ten years old . Look! This is my family photo . This is my brother, Li Lei . We are the same age(年龄)! We are at the same school . But we are not in the same class . And this is my mother . She is a nurse . Look, this tall man is my father . He is a driver . We all love one another!

()1. This is Li Mei's family photo .

()2. Li Lei is ten years old .

()3. They are in the same class .

()4. Li Mei's father is short .

()5. They love one another .

参考答案

听力材料

一、听录音，选出你所听到的内容，听两遍。

1. friend 2. these 3. night 4. my 5. NML

二、听录音，判断所听内容是否与图意相符，相符的打√，不相符的打×，听两遍。

1. This is my sister.
2. LMNO
3. Good night.
4. Hello, I'm Bobby.
5. I love my family.

三、听录音，选出你所听到的句子的中文意思，听两遍。

1. He is my father.
2. Good evening.
3. She is my cousin.
4. They're my friends.
5. I love my family.

四、听录音，选出你所听到的句子的最佳应答句，听两遍。

1. Good morning, Helen.
2. Hello, I am Sam.
3. Are you Mike?
4. How old is she?
5. Who is he?

AABAA

五、听短文，选择正确的答案，填在题前的括号内。短文听两遍。

Liu Tao: Good afternoon. Wang Bing.

Wang Bing: Good afternoon. Liu Tao.

Liu Tao: Look at my family. This is my father.

Wang Bing: Oh, he has a small nose and big eyes.

Liu Tao: Yes. This is my sister. She is very cute.

Wang Bing: Who are they?

Liu Tao: They are my mother and my little brother.

Wang Bing: You have a big family.

六、听力填空，每空一词，短文听三遍。（5%）

__Good__ evening, Sam. This is __my__ family photo. Look, this is my __mum___. She's beautiful. She can cook. This is Tina. __She__ is my sister. She is nine years old. She can draw __and__ dance well.

听力答案

一、听录音，选出你所听到的内容，听两遍。

1-5、BCAAC

二、听录音，判断所听内容是否与图意相符，相符的打√，不相符的打×，听两遍。

1-5、TFFFT

三、听录音，选出你所听到的句子的中文意思，听两遍。

1-5、AABBA

四、听录音，选出你所听到的句子的最佳应答句，听两遍。

1-5、AABAA

五、听短文，选择正确的答案，填在题前的括号内。短文听两遍。

1-5、AAAAB

六、听力填空，每空一词，短文听三遍。（5%）

Good my mum She and

笔试答案

七、选出所给单词的同类词。（5%）

1-5、BBACC

八、单词辨音，选出与所给单词划线部分字母发音相同的单词。（5%）

1-5、ABCBA

九、单项选择。（10%）

1-5、CACBB 6-10、BCCBC

十、从II栏中选出与I栏相对应的答句。（5%）

1-5、CDABE

十一、将下列句子重新排序，使之成为一段语序合理的对话。（5%）

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十二、情境选择。（10%）

1-5、BAAAA

十三、连词成句（10%）

1. This is my family.

2. Is he your cousin?

3. Nice to meet you, too.

4. They all live together.

5. I like my grandpa.

十四、阅读理解，判断正误，正确的写 T，错误的写 F。（10%）

1-5、TFFFT